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### **Education**

Ph.D., University of California, Berkeley, Graduate School of Education, 2004, Educational History and Policy

M.A., University of California, Berkeley, Graduate School of Education, 2000, Educational Policy

B.A., University of Michigan, Ann Arbor, 1996, History and Creative Writing

### **Professional Experience**

2009-present, Baruch College, School of Public Affairs and Graduate Center, Associate Professor, courses taught in educational history, policy and research

2004-2009, Baruch College, School of Public Affairs, Assistant Professor, courses taught in educational leadership and educational policy

### **Recent Publications,**

Kafka, J. (*in press*). "Institutional Theory and the History of District-level School Reform: A Reintroduction." In David Gamson and Emily Hodge (eds.) *The Shifting Landscape of the American School District*. New York: Peter Lang.

Kafka, J. (*in press*). "Historic Inequalities in Education." In John Rury and Eileen Tamura (eds.) *The Oxford Handbook of the History of Education*. New York: Oxford University Press.

Kafka, J. (2016). "In Search of a Grand Narrative: The Turbulent History of Teaching" In: Drew Gitomer and Courtney Bell (eds.), *Handbook on the Research of Teaching, Fifth Edition*. (pp. 69-126). Washington, D.C.: American Educational Research Association.

Kafka, J. (2015). "Bureaucratizing from the Bottom Up: The Centralization of School Discipline Policy in the United States." In: C. Aubry M. Geiss, V. Magyar-Hass, and J. Oelkers (eds), *Education and the State: International Perspectives on a Changing Relationship*. Oxford/New York: Routledge (pp. 121-137).

Kafka, J. (2011/2013). *The History of "Zero Tolerance" in American Public Schooling*. New York, New York: Palgrave Macmillan.

Kafka, J. (2009). "Shifting Authority: Teachers' Role in the Bureaucratization of School Discipline in Postwar Los Angeles". *History of Education Quarterly*, 49(3), 211-246.

Kafka, J. (2009). "The Principalship in Historical Perspective". *Peabody Journal of Education*, 84(3), 318-330.

Kafka, J. (2008). "'Sitting on a Tinderbox': Racial Conflict, Teacher Discretion and the Centralization of Disciplinary Authority". *American Journal of Education*, 114(3), 247-270.

### **Recent Non-juried Publications**

Kafka, J. (2012). *Sunday Dialog: Schools for Rich and Poor*. New York Times.  
[www.nytimes.com/2012/06/17/opinion/sunday/sunday-dialogue-schools-for-rich-and-poor.html?pagewanted=all&\\_r=0](http://www.nytimes.com/2012/06/17/opinion/sunday/sunday-dialogue-schools-for-rich-and-poor.html?pagewanted=all&_r=0)

Kafka, J., Shippy, D. (2009). "Introduction to the Special Issue on the New Politics of Educational Leadership" *Peabody Journal of Education* 84.3, 279-282.

Judith Kafka "It's Guns, Not School Size." *Education Week*, published on-line December 26, 2007.

### **Professional Service**

Officer, Secretary, American Education Research Association, Division F. (April 2014 - April 2016).

Member, History of Education Quarterly Editorial Board. (2012 - 2014).

Committee Chair, History of Education Society Book Prize Committee. (2013).

Member, History of Education Society Book Prize Committee. (2011 - 2012).

Journal Editor, Politics in Education Association Special Issue, *Peabody Journal of Education* (2008).

### **Peer Review Service**

Journals: *American Education Research Journal*, *History of Education Quarterly*, *Teachers College Record*, *Educational Studies*, *Urban Review*

Conference Proposals, American Educational Research Association, Divisions F and L, History of Education Society.