

2/4/2021

Scott E. Evenbeck

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Education

<u>Institution</u>	<u>Field</u>	<u>Degree</u>	<u>Date</u>
Indiana University	Psychology	A.B.	1968
University of North Carolina at Chapel Hill	Social Psychology	M.A.	1971
Thesis: The effectiveness of various styles of persuasion within the group.			
The University of North Carolina at Chapel Hill		Ph.D.	1972
Dissertation: Attribution of causality: Effects of role of the attributor, valence of outcomes, and set of observer.			

Professional Experience

2021–	University Professor, Baruch College, The City University of New York
2011–2020	Founding President, Stella and Charles Guttman Community College, The City University of New York (formerly, The New Community College at CUNY)
2011	The Institute for New Presidents, Harvard University
1997–2010	Dean, University College, Indiana University–Purdue University Indianapolis. Founding Dean for University College, the academic unit with 36 charter faculty, serving all entering students from orientation through entry into a degree program in one of the 18 undergraduate schools at IUPUI. More than 8,000 students enrolled, with programs in the Learning Center, including supplemental instruction; the Honors Program; the Career Center; and other academic support extended to all students.

- 1990–1997 Associate Vice Chancellor for Undergraduate Education, Indiana University–Purdue University Indianapolis. Undergraduate Education includes the Undergraduate Education Center, Admissions, Honors, and Student Affairs. Position included service as Director of the Undergraduate Education Center.
- 1990–1993 Executive Vice President, Association for Continuing Higher Education. Responsible for home office of the Association and for Board membership in the Coalition of Adult Education Organizations.
- 1989 Institute for Educational Management (IEM), Harvard University.
- 1985–1990 Associate Dean of Faculties and Director of Continuing Studies, Indiana University–Purdue University Indianapolis. Responsible for lifelong learning and academic outreach programs including General Studies Degree Program, Adult Education Coordinating Center, University Access Center, University Division, Office of Women’s Research and Resources, Office of Conference Planning, Credit Programs (including Weekend College, Learn and Shop, Learning Downtown, and credit courses in high schools and company locations), Small Business Development Center, Noncredit Programs, and Military Science and general administration for units of over 6,000 degree seeking students, 2,000 nondegree students, 2,000 students in developmental programs, and over 15,000 students in noncredit programs per year. Associate Dean, Indiana University School of Continuing Studies, 1985–1988.
- 1986 Institute for the Management of Lifelong Education (MLE), Harvard University
- 1980–1985 Associate Director of Administrative Affairs, Indiana University–Purdue University Indianapolis. Member of Vice President’s staff responsible for general campus administration, budgetary administration and planning, campus capital planning, renovation, and daily operations for Administrative Affairs including the following: Communication Services (duplicating and printing, mail, and telephone); Parking, Transportation, and Special Events; Personnel; Physical Plant; Purchasing and Central Stores; University Police; Union Building and Student Housing; Real Estate; Bookstores; Admissions; Registrar’s Office; and Evening Administration.
- 1979–1980 Associate Dean, Purdue University School of Science, Indiana University–Purdue University Indianapolis (responsible for policy as well as day-to-day management of School operations including faculty selection, program development, budgetary administration, research and sponsored programs, physical facilities, institutional data, and faculty development.) Assistant Dean 1977–1979.
- 1977–1980 Editor, National Council of University Research Administrators, *Newsletter*.

- 1976–1978 Editorial Board, *International Journal of Intercultural Relations*.
- 1976–2010 Professor, Department of Psychology, IUPUI (teaching introductory psychology, social psychology, advanced laboratory in social psychology, statistics, theories of personality, graduate social psychology, group dynamics, psychology for adults, and conflict resolution). Adjunct Professor, School of Education, IUPUI, 2006. Associate Professor, 1976–2006. Assistant Professor, 1972–1976.
- 1974–1977 Editor, *Indiana Psychologist*.
- 1974–1977 Assistant Chair, Department of Psychology, IUPUI.
- 1968–1972 Predoctoral Public Health Service Trainee, University of North Carolina. (Also, instructor for correspondence courses, teaching assistant, and instructor.)
- 1969–1972 Editorial Board, *Representative Research in Social Psychology*.
- 1969–1972 Research Associate, Transnational Working Group on the Dynamics of Conflict.
- 1965–1968 Arthur R. Metz Scholar, Indiana University.

Print and Electronic Publications:

Teaching and Service: Peer Reviewed

- Evenbeck, S.E. (2019). Designed to be Different: The Stella and Charles Guttman Community College. *New Directions for Higher Education*, 185, pp. 71-84.
- Evenbeck, S.E. & Merians, Linda (2014). New Directions For Teaching And Learning. After the Doors Opened: Asking Why at a New Community College.
- Evenbeck, S.E. (2012). The New Community College at CUNY: Moving from Concept to Implementation, *A follow up to the National Colloquium: Reimagining Community Colleges – Reflective Essays* (pp. 28-35). New York: The City University of New York.
- Evenbeck, S.E. & Johnson, K. (2012). Students Must Not Become Victims of the Completion Agenda. *Liberal Education*, 98(1), 26-33.
- Evenbeck, S.E., & Hamilton, S.J. (2010). Curricular Approaches for the Intellectual Development of Second-Year Students. In M. S. Hunter, B.F. Tobolowsky, J.N. Gardner, S.E. Evenbeck, J.A. Pattengale, M.A. Schaller, L.A. Schreiner (Eds.), *Helping sophomores succeed: Understanding and improving the second-year experience* (pp. 114-128). San Francisco: Jossey-Bass.
- Evenbeck, S.E., Jackson, B., Smith, M., Ward, D., & Associates. (2010). Organizing for Student Success: The University College Model. Columbia, SC: University of South Carolina,

- National Resource Center for the First-year Experience and Students in Transition.
- Ross, F. E., & Evenbeck, S. (2008). Discover Indianapolis: Integrating civic education into the curriculum through first-year seminars. In M. J. LaBare (Ed.), *First-year civic engagement: Sound foundations for college, citizenship, and democracy* (pp. 65–67). Columbia: University of South Carolina, National Resource Center for the First-Year Experience and Students in Transition, and *The New York Times*.
- Ross, F. E., & Evenbeck, S. E. (2007). Discover Indianapolis: Integrating civic engagement into the curriculum through first-year seminars. In B. F. Tobolowsky & B. E. Cox (Eds.), *Shedding light on sophomores: An exploration of the second college year* (Monograph No. 47). Columbia, SC: National Resource Center for the First Year Experience and Students in Transition, University of South Carolina.
- Chism, N., Hamilton, S.J., Evenbeck, S., & Sutton, S. (2007). A Vision for the Future of Urban Universities: A festschrift in honor of William M. Plater, Executive Vice Chancellor and Dean of the Faculties at Indiana University-Purdue University Indianapolis (IUPUI) from 1987-2006. *Metropolitan Universities Journal: An International Forum* 18(3):5-11.
- Borden, V.M.H., & Evenbeck, S.E. (2007). Changing the Minds of New College Students. *Tertiary Education and Management* 13(2):153-167.
- Evenbeck, S.E., & Hamilton, S.J. (2006). From “My Course” to “Our Program”: Collective responsibility for first-year student success. *Peer Review*, 8(3):17-19.
- Hamilton, S. J., Banta, T. W., & Evenbeck, S. E. (2006). Six Principles of Undergraduate Learning: The Not-So-Easy Road to Writing and Committing to Them. *About Campus* 11(4):9-17.
- Evenbeck, S. E., Seabrook, P.A., St. John, E., & Murphy, S. (2004). Twenty-First Century Scholars: Indiana’s program of incentives for college-going. In R. Kazis, J.Vargas, N. Hoffman, (Eds.) *Double the Numbers: Increasing Postsecondary Credentials for Underserved Youth* (pp. 169-175). Harvard Education Press.
- Evenbeck, S. E., & Jackson, B. D. (2004). Faculty development and the first year. In M.L. Upcraft, J.N. Gardner, & B.O. Barefoot (Eds.), *Challenging and supporting the first-year student: A handbook for improving the first year of college* (pp. 257-275), San Francisco: Jossey-Bass.
- Laufgraben, J. L. with Woodcock-Ayres, H., Evenbeck, S. E., Hoffman, N., Jackson, B. D., & Patton, J. (2004). *Learning and changing through programmatic self-study and peer review*. Washington, DC: American Association for Higher Education.
- Chism, N., Lees, N. D., & Evenbeck, S. E. (2002). Faculty development for teaching innovation. *Liberal Education*, 88(3), 34-41.
- Evenbeck, S. E., & Kahn, S. (2001). Enhancing learning assessment and accountability through communities of practice. *Change*, May/June, 24-26, 43-49.
- Evenbeck, S. E., Jackson, B., & McGrew, J. (1999). Faculty development in learning communities: The role of reflection and reframing. In J.H. Levine (Ed.), *Learning Communities: New structures, new partnerships for learning* (Monograph No. 26) (pp. 51–58). Columbia, SC: University of South Carolina, National Resource Center for the First Year Experience and Students in Transition.
- Blake, J. H., Evenbeck, S. E., & Melodia, A. (1997). Holding students to high expectations is everybody’s business. *About Campus*, 2(1), 31–32.
- Kremer, J. F., Bringle, R. G., & Evenbeck, S. E. (1981). Effectiveness of a self-control program for academic counseling with and without peer counseling. *Behavioral Counseling Quarterly*, 1, 59–68.

Teaching and Service: Non-refereed

- Ross, F. & Evenbeck, S.E. (2008) Learning Communities: Foundations for Student Learning and Engagement. *Metropolitan Universities: An International Forum*, 19(2), 5-7.
- Ross, F. & Evenbeck, S.E. (2008). Designing and Assessing First-Year Seminars. In W. G. Troxel and M. Cutright (Eds.), *Exploring the Evidence: Initiatives in the First College Year* (Monograph No. 49) (pp. 105–108). Columbia, SC: University of South Carolina National Resource Center for The First-Year Experience & Students in Transition.
- Dolinsky, B., Matthews, R. S., Greenfield, G. M., Curtis-Tweed, P., Evenbeck, S. E. (2007). Assessment is essential for implementing successful first-year experience programs. *Assessment Update* 19(6), 9–11.
- Borden, V. H. M., Hansen, M. J., Williams, G. A., & Evenbeck, S. E. (2004). Re-visioning success for first-year students at an urban university. *Metropolitan Universities: An International Forum*, 15(2), 110-124.
- Evenbeck, S. E., Lees, N.D., & Chism, N. (2002). The critical role of department chairs in retention initiatives. *The Department Chair: A Resource for Academic Administrators*, 12(4), 24-26.
- Evenbeck, S. E. (2001). Summer Academy—Indiana University Purdue University Indianapolis. *AAHE Bulletin*, 53(5), 15.
- Levine, J. H., Evenbeck, S. E., Hoffman, N., & White, C. (2001). Sustaining a grant partnership: Personal reflections on the powers and perils of collaboration. *Restructuring for Urban Student Success Capstone Conference Essay Collection*. Indianapolis, IN: University College, pp. 38-48. (ERIC Document Reproduction Service No. ED442922)
- Evenbeck, S. E., & Borden, V. M. H. (2001). Assessing the impact of learning communities: Research in progress. *Assessment Update* 13(4), 4–5, 9.
- Evenbeck, S. E., Boston, M., DuVivier, R., & Hallberg, K. (2000). Institutional approaches to helping sophomores. In L.A. Schreiner & J. Pattengale. (Eds.), *Visible solutions for invisible students: Helping sophomores succeed* (Monograph No. 31) (pp. 79–88). Columbia, SC: University of South Carolina, National Resource Center for The First-Year Experience and Students In Transition.
- Evenbeck, S. E., & Williams, G. A. (1998). Learning communities: An instructional team approach. *Metropolitan Universities: An International Forum*, 9(1), 35–46.
- Evenbeck, S. E., & Foster, M. C. (1997). The urban university first-year experience: Building community benefits faculty and other university professionals and serves students well. Paper published in The ERIC Clearinghouse on Higher Education database, pp. 1-14. (ERIC Document Reproduction Service No. ED418608)
- Borden, V. M. H., Burton, K. L., Evenbeck, S. E., & Williams, G. A. (1997). The impact of academic support programs on student performance and persistence. *ERIC Research Brief*, 4(4), 1-14. (ERIC Document Reproduction Service No. ED418609)
- Evenbeck, S. (1996). Leadership and power. *Leading Ideas*, 1(2).

Publications Related to Research: Peer Reviewed

- Bringle, R., Roach, S., Andler, C., & Evenbeck, S. (1979). Measuring the intensity of jealous reactions. *Journal Supplement Abstract Service: Catalog of Selected Documents*, 9(1832), 23-24.

- Evenbeck, S., & Thibaut, J. (1973). Styles of control in intergroup relations. *The Review of Peace Science, 1*, 195–217.
- Cialdini, R. B., Levy, A., Herman, P., & Evenbeck, S. (1973). Attitudinal politics: The strategy of moderation. *Journal of Personality and Social Psychology, 25*, 100–108.
- Ross, M., Thibaut, J., & Evenbeck, S. (1971). Some determinants of the intensity of social protest. *Journal of Experimental Social Psychology, 7*, 401–408.

Publications Related to Research: Non-refereed

- Evenbeck, S. (August/September 2013). Breaking New Ground. *American Association of Community Colleges, Community College Journal, 10*.
- Bringle, R. G., & Evenbeck, S. E. (1979). The study of jealousy as a dispositional characteristic. In Cook and Wilson (Eds.), *Love and attraction: An International conference* (pp. 201–204). Oxford, England: Pergamon Press.
- Bringle, R. G., Evenbeck, S. E., & Kremer, J. F. (1977). *Funding for epilepsy: An introduction to grant writing, sources, and evaluation*. Indianapolis: Indiana State Department of Mental Health.
- Goldberg, C., & Evenbeck, S. (1976). Causal attribution of success and failure as a function of authoritarianism and sex. *Perceptual and Motor Skills, 42*, 499–510.

Recent Book Chapters

- Evenbeck, S.E. (2018). The Legacy of Stella and Charles Guttman, In R. Markoff's *Million-Dollar Moments and the Amazing Professionals Who Helped Make Them Possible*, Chapter 15. Toledo, OH: The University of Toledo Press.
- Evenbeck, S.E., & Merians, L.E. (2016). After the Doors Opened: Asking Why at a New Community College. In M.M. Watts *Finding the Why: Personalizing Learning in Higher Education*. (pp. 67-76). San Francisco, CA: Jossey-Bass.
- Evenbeck, S.E., Dalpes, P., & Merians, L.E. (2014). The Idea of Place. In A.E. Traver & Z.P. Katz (Eds.), *Service-Learning at the American Community College: Theoretical and Empirical Perspectives* (pp. 287-296). New York, NY: Palgrave Macmillan.

Abstracts Related to Teaching and Service

- Greenfield, G., Curtis-Tweed, P., Dolinsky, B., Evenbeck, S., & Matthews, R. (2006, February) Strategies for implementing a first-year experience improvement plan [Abstract]. *25th Annual Conference on the First-Year Experience: Program*, 46.
- Evenbeck, S., Ross, F., & Orme, W. (2006, February) Innovations for civic engagement in the first year [Abstract]. *25th Annual Conference on the First-Year Experience, Program*, 67.
- Jackson, B., Evenbeck, S., Smith, M., & Ward, D. (2006, February) Collaboration across campuses [Abstract]. *25th Annual Conference on the First-Year Experience, Program*, 72.
- Brown, R., Evenbeck, S., & McMillan, T.B. (2005, October) From access to success: Principles and best practices for supporting entering minority students [Abstract] *Maryland Higher Education Retention Conference, Program*, 15.
- Evenbeck, S. E., Arazan, C., Dawley, D., Foster, T., Longoni, P.J., Nzeukou, M. (2005, May). The life span of academic partnerships: partnerships or mergers, a preliminary discussion [Abstract]. Association for Institutional Research: *45th Annual Forum, Program*, 96.

- Hansen, M. J., & Evenbeck, S. E. (2005, May). An action research approach to assessing first-year programs [Abstract]. Association for Institutional Research: *45th Annual Forum*, Program, 63.
- Baker, M. A., Roberts, V., Evenbeck, S. E., & Nelms, C. (2005, May). Setting and evaluating minority enrollment goals [Abstract]. Association for Institutional Research: *45th Annual Forum*, Program, 29.
- Hansen, M. J., & Evenbeck, S. E. (2004, June). Using the Action Research Model to Improve the First-Year Experience and Student Learning Outcomes. [Abstract}. American Association for Higher Education: Assessment Conference.
- Hansen, M. J., & Evenbeck, S. E. (2004, May). Using qualitative and quantitative approaches in assessing first-year programs [Abstract]. Association for Institutional Research: *44th Annual Forum*, Program, 114.
- Hansen, M. J., Evenbeck, S. E., Engler, A. C., & Lowenkron, A. H. (2004, May). An action research approach to evaluating new student orientation [Abstract]. Association for Institutional Research, *44th Annual Forum*, Program, 44.
- Baker, M. A., Evenbeck, S. E., & Roberts, V. (2004, May). Sustaining the impact: Measuring changes in retention strategies and outcomes at a large public institution 18 months after a major grant ends [Abstract]. Association for Institutional Research: *44th Annual Forum*, Program, 21.
- Evenbeck, S. E., Dolan, E., & Tinker, S. (2004, May). Looking at administrative structures as platforms to launch and sustain learning communities [Abstract]. Washington Center for Improving the Quality of Undergraduate Education: *A National Conference on Learning Communities and Undergraduate Education Reform*, Program, 22.
- Barefoot, B., Gardner, J., Evenbeck, S. E., & Fedrick, M. A. (2004, April). Strong foundations: Lessons learned from a national model of excellence in the first year of college [Abstract]. American Association for Higher Education: *2004 National Learning to Change Conference*, Program, 23.
- Evenbeck, S. E., Jackson, B. D., Smith, M., & Ward, D. (2004, February). University College models in support of entering students [Abstract]. National Resource Center for The First-Year Experience & Students in Transition: *Annual Conference on The First-Year Experience*, Program, 47.
- Evenbeck, S. E., & Baker, M. A. (2004, January). Measuring the effectiveness of retention measures across a university system [Abstract]. Association of American Colleges and Universities: *Annual Meeting*, Program, 28.
- Evenbeck, S. E., Natalicio, D., & Venezia, A. (2003, October). Signaling and Alignment: Streamlining the Secondary-to-Postsecondary Pipeline [Abstract]. Presentation at Double the Numbers: Postsecondary Attainment and Underrepresented Youth, Washington, D.C.
- Evenbeck, S. E., Schmitz, T., & Baker, M. A. (2003, June). Documenting the impact of individual retention interventions as part of the continuous improvement process [Abstract]. American Association for Higher Education: *2003 Assessment Conference*, Program, 49.
- Evenbeck, S. E., Patton, J., & Woodcock-Ayres, H. (2003, June). Being smarter: Learning and changing programmatic self-study and peer review[Abstract]. American Association for Higher Education: *2003 Assessment Conference*, Program, 42.
- Hansen, M. J., & Evenbeck, S. E. (2003, May). The development of a comprehensive assessment plan for a complex academic unit: University College [Abstract]. Association for Institutional Research: *43rd Annual Forum*, Program, 92.
- Nelms, C., Schmitz, T., Baker, M. A., & Evenbeck, S. E. (2003, May). Using multiple measures to

- compare enrollment and graduation patterns across campuses in a large university system [Abstract]. Association for Institutional Research: *43rd Annual Forum*, Program, 63.
- Baker, M. A., Schmitz, T., Evenbeck, S. E., & Nelms, C. (2003, May). Measuring the effectiveness of individual retention interventions [Abstract]. Association for Institutional Research: *43rd Annual Forum*, Program, 21.
- Evenbeck, S. E. (2003, March). Applying psychology to adult and continuing education [Abstract]. Ohio Continuing Higher Education Association.
- Baker, M. A., & Evenbeck, S. E. (2003, March). Collaborations within and across campuses to build student academic achievement [Abstract]. Association for Higher Education: *Learning to Change Conference 2003*, Program, 47.
- Laufgraben, J. L. (with Woodcock-Ayres, H., Evenbeck, S. E., Hoffman, N., Jackson, B. D., & Patton, J.) (2003, March). Learning and changing through programmatic self-study and peer review [Abstract]. American Association for Higher Education: *Learning to Change Conference 2003*, Program, 25.
- Evenbeck, S. E., Jackson, B. D., Orme, W., Pease, J. L., & Ruch, L. (2003, February). Creating a nurturing university community for entering students: Administrative approaches [Abstract]. National Resource Center for The First-Year Experience & Students in Transition: *Annual Conference*, Program, 13.
- Evenbeck, S. E., Gavrin, A., Malik, D. J., & Williams, D. (2003, January). Bridging the curriculum gap—Across campuses and with K–12 [Abstract]. Association of American Colleges and Universities: *89th Annual Meeting*, Program, 11.
- Patton, J. P., Reynolds, C., Evenbeck, S. E., Gabehart, J., & Fleischhacker, D. (2003, January). The design and impact of peer mentoring programs [Abstract]. Association of American Colleges and Universities: *89th Annual Meeting*, Program, 9.
- Baker, M. A., Schmitz, T. J., Evenbeck, S. E., & Nelms, C. (2002, June). New measures of student success designed to fit changing enrollment patterns [Abstract]. Association for Institutional Research: *42nd Annual Forum*, Program, 56.
- Evenbeck, S. E., & Baker, M. A. (2002, June). Statewide retention of students: Best practices and results [Abstract]. Association for Institutional Research: *42nd Annual Forum*, Program, 33.
- Evenbeck, S. E., Duckworth, K., & Williams, G. A. (2002, June). Deciphering the big picture: A total assessment approach to learning communities [Abstract]. Association for Institutional Research: *42nd Annual Forum*, Program, 32.
- Patton, J., & Evenbeck, S. E. (2002, March). Assessing to improve student learning [Abstract]. American Association for Higher Education: *2002 National Conference*, Program, 43.
- Evenbeck, S. E., & Baker, M. A. (2002, March). Measuring the success of a changing student body in a changing world [Abstract]. American Association for Higher Education: *2002 National Conference*, Program, 31.
- Nelms, C., Evenbeck, S., Schmitz, T., & Baker, M.A. (2002, January). How do we measure the success of a changing student body in a changing world? [Abstract]. Association of American Colleges and Universities: *88th Annual Meeting*, Program, 21.
- Evenbeck, S. E., & Chism, N. (2001, October). The Gateway Group: Combining forces to attack student attrition [Abstract]. Professional and Organizational Development Network in Higher Education: *26th Annual Conference*, Program, 21.
- Evenbeck, S. E., & Baker, M. A. (2001, June). Assessing first-year student perceptions of campus environment across multiple campuses [Abstract]. Association for Institutional Research: *41st Annual Forum*, Program, 62.

- Evenbeck, S. E., Williams, G. A., Duckworth, K., & Burton, K. L. (2001, June). Learning communities at the university: A research opportunity for all seasons [Abstract]. Association for Institutional Research: *41st Forum*, Program, 44.
- Patton, J., Levine, J., Woodcock-Ayres, H., & Evenbeck, S. E. (2001, June). Collaboration: Across campuses over time [Abstract]. American Association for Higher Education: *From Expectations to Results*, 32.
- Evenbeck, S. E., Woodcock-Ayres, H., Levine, J., & Patton, J. (2001, March). The cost of compromise: Confronting the barriers to change (How financial aid policy, student employment, registration, and scheduling systems and more impede change) [Abstract]. American Association for Higher Education: *2001 National Conference on Education*, Program, 57.
- Evenbeck, S. E., & Baker, M. A. (2001, March). First-year student perceptions: What influences them and how they are related to academic performance [Abstract]. American Association for Higher Education: *2001 National Conference on Education*, Program, 17.
- Evenbeck, S. E., Watt, J., Orme, W., Williams, G. A., Ardemagni, E., Buyarski, C., & Mullen, E. T. (2001, February). Creating a nurturing university community for entering students: Administrative approaches [Abstract]. National Resource Center for The First-Year Experience & Students in Transition: *20th Annual National Conference on The First-Year Experience*, Program, 14.
- Baker, M. A., & Evenbeck, S. E. (2001, January). The road to the baccalaureate: Supporting student learning across campuses [Abstract]. Association of American Colleges and Universities: *87th Annual Meeting*, Program, 20.
- Baker, M. A., Evenbeck, S. E., & Schmitz, T. J. (2000, June). Measuring the effectiveness of retention initiatives [Abstract]. American Association for Higher Education: *Assessment Conference 2000*, Program, 31.
- Evenbeck, S. E., Kuh, G., Baker, M. A., & Schmitz, T. J. (2000, June). Student perceptions of campus environment and their relation to retention [Abstract]. American Association for Higher Education: *Assessment Conference 2000*, Program, 19.
- Borden, V. M. H., Evenbeck, S. E., & Banta, T. (2000, May). Assessing the impact of a University College on students' early college experiences and learning outcomes [Abstract]. Association for Institutional Research: *Forum 2000*, Program, 35.
- Baker, M. A., Kuh, G., Evenbeck, S. E., Borden, V. M. H., & Schmitz, T. J. (2000, May). The road to the baccalaureate at Indiana University: Assessing retention interventions across multiple campuses [Abstract]. Association for Institutional Research: *Forum 2000*, Program, 22.
- Melodia, A., & Evenbeck, S. E. (2000, March). Learning communities as a model for collaboration between student affairs and academic affairs [Abstract] National Association of Student Personnel Administrators: *82nd Annual Conference*, Program, 33.
- Jackson, B., Hoffman, N., Evenbeck, S. E., Patton, J., Levine, J., Reynolds, C., & Albertine, S. (2000, January). Re-structuring for student success: Learning communities in the urban university [Abstract] Association of American Colleges & Universities: *Greater Expectations*, Program 18.
- Parker-Sawyers, P., Evenbeck, S. E., & Jackson, B. J. (1999, October). Creating communities of learning at IUPUI: Enhancing student achievement [Abstract]. American Council on Education: *Educating All of One Nation*, Program, 26.
- Evenbeck, S. E. (1999, August). A conversation with Lilly project leaders [abstract]. Indiana State University, *2nd Annual Assessment Conference*, Program, 5.

- Evenbeck, S. E., Hatcher, J., Jackson, B., Melodia, A., & Williams, G. (1999, March). Connections and collaboration for entering student success [Abstract]. University of South Florida: *Conference on Creating and Sustaining Learning Communities*, Program, 6.
- Potter, D., O'Connor, J., Plater, W. M., & Evenbeck, S. E. (1999, March). Collegiality and authority: Provost-Dean relationships [Abstract]. American Association for Higher Education: *National Conference on Higher Education*, Program, 47.
- Evenbeck, S. E., & Jackson, B. J. (1999, February). Reflection and reframing: Faculty development in learning communities [Abstract]. National Resource Center for The First-Year Experience and Students in Transition: *Eighteenth Annual Conference on The First-Year Experience*, Program, 18.
- Evenbeck, S. E., Jackson, B. D., Mullen, E. T., Williams, G., Ruch, L., Orme, W., Borden, V. M. H., & Pease, J. (1999, February). Creating a nurturing university community for entering students: Administrative approaches [Abstract]. National Resource Center for The First-Year Experience and Students in Transition: *Eighteenth Annual Conference on The First-Year Experience*, Program, 12.

Professional Presentations and Published Abstracts:

- Evenbeck, S. (2020, January) *Transitioning to Learning Organizations*. Presentation at the USG Momentum Summit meeting at the University System of Georgia, Athens, GA.
- Evenbeck, S. (2020, January) *Supporting Leadership as USG moves forward with Momentum implementation*. Presentation at the USG Momentum Summit meeting at the University System of Georgia, Athens, GA.
- Evenbeck, S., Gaston, P., Moreno, J., & Okolo, Z., (2020, January) *Leadership in the Pursuit of One Goal: Quality and Equity*. The 106th Annual Meeting of the Association of American Colleges and Universities (AAC&U), Washington, DC.
- Evenbeck, S. (2019, November) *The Imperative for Equity*. Presentation at the Community College Advisory Panel (CCAP) Meeting at the College Board Forum, Washington, DC.
- Evenbeck, S. (2019, October) *Guttman Community College: Striving to Increase Equity and Driving Economic and Social Mobility*. Presentation at the Hispanic Association of Colleges and Universities (HACU) annual conference, Chicago, IL.
- Evenbeck, S., & Potash, D. (2019, February) *Civic Engagement: From Student Learning to Community Impact*. Presentation at the League for Innovation in the Community College annual conference, New York, NY.
- Evenbeck, S., Ayala, P., Gomez, D., Isekenegebe, T., Moore, R., Shorter, C. & Sturm, S. (2018, October). *Building Partnerships with Community-Based Organizations to Enhance Student Success*. Presentation at the ACCT Leadership Congress, New York, NY.
- Evenbeck, S., (2018, October). *Building a New College*. Presentation at the Community College Summit, Sunbury, PA.
- Evenbeck, S., (2018, April). *Keep Calm and Implement Guided Pathways*. Presentation at the California Community Colleges Chief Instructional Officers conference, San Francisco, CA.
- Evenbeck, S., (2018, March). *Deep Teaching: A Conceptual Model for Inclusive Teaching in Higher Education [Woodway III]*. Moderator: Dr. Bryan Dewsbury, panel discussion at John N. Gardner Institute 2018 Annual Gateway Course Experience Conference, Houston, Texas.

- Evenbeck, S., (2018, March). *Equity, Inclusion and Leadership: A Role for Community Colleges*.
Panelist at the National Council on Black American Affairs-Northeast Region NCBA-NE
2018 Spring Conference.
- Evenbeck, S., Griswold, R., Hausknecht, G., & Ratliff-Crain, J., (2018, January). *Toward Life and
Career: Re-organizing and Re-imagining Student Success Initiatives*. Presentation at the 74th
Annual Meeting of ACAD.
- Evenbeck, S., (2017, June). Stella and Charles Guttman Community College: Going the Extra
Mile: Data-Driven, Student-Focused Retention Strategies that Work. Presenter at Pace
University, Pleasantville, NY
- Evenbeck, S., (2017, March). Stella and Charles Guttman Community College: A Guided
Pathway. Presenter at American Youth Policy Forum
- Evenbeck, S., (2017, March). President's Leadership Panel., Panelist at NCBA-NE
Conference 2017
- Evenbeck, S., (2017, January). Meta Majors Outside of California Panel, Presenter at CSU
ICSPlanning Conference
- Evenbeck, S., Bush, A. (2017, January). *Telling the Story: New Colleges Centered on Learning
and Connected with Communities*. Presentation at the 73rd Annual Meeting of ACAD.
- Evenbeck, S.,(January 2016). *Doing Things Differently: Panelist, AACU How Higher Education
Can Lead. (Not able to present due to winter storm)*
- Evenbeck, S., Freinkel, L., & Salvucci, J. (2015, February). *It Takes a Village: General Education
and the Partnership between Faculty and Administration*. Presenter at AAC&U From
Mission to Action to Evidence: Empowering and Inclusive General Education Programs,
Kansas City, Missouri.
- Evenbeck, S., Glenn, R., & Jackson, T., (2015, February). *From "Silo" to Institutional Agenda: a
Presidential Point of View*. Panelist at the 34th Annual Conference on The First-Year
Experience, Dallas, TX.
- Evenbeck, S. (2015, February). *Developing and Assessing Integrative Summer Experiences to
Support the Transition and Success of First-Year Students*. Workshop at the 34th Annual
Conference on The First-Year Experience, Dallas, TX.
- Evenbeck, S. (2015, January). *GEMS: Connecting General Education with Students' Lives and
Society Needs*. Presenter at Liberal Education, Global Flourishing, and the Equity Imperative
AAC&U Centennial Annual Meeting, Washington, DC.
- Evenbeck, S. (2015, January). *Doing Things Differently: Lessons from Two Campuses*. Presenter at
Academic and Student Affairs Leaders' Institute, Costa Mesa, CA.
- Evenbeck, S. (2014, October). *Education on a Global Stage: Advancing Opportunity for All
Learners*. Presenter at the College Board Forum 2014, Las Vegas, NV.
- Evenbeck, S. (2014, October). *Education on a Global Stage: Advancing Opportunity for All
Learners*. Panelist at the Grantmakers for Education Conference, Miami, FL.
- Evenbeck, S. (2014, October). *A Focus On Students and Their Success: Building a New College*.
Keynote speaker at the 21st National Conference on Students in Transition, Denver, CO.
- Evenbeck, S. (2014, June). *The Story of a New College: Building on Lessons Learned*. Keynote
speaker at the 2013-14 Joint Retreat of the Institutional Research Council and the University
Assessment Councils, John Jay College, CUNY, New York, NY.
- Evenbeck, S. (2014, June). 1) *Integrating Learning: Roles and Structures to Provide a Context for
Integrating Learning*. 2) *Building a New College: Lessons Learned*. Presentations at the
AAC&U Institute on General Education and Assessment, Burlington, VT.
- Evenbeck, S. & Wright, B. (2014, June). *The Changing Nature of Faculty Roles and Rewards*.

- Presentation at the AAC&U Institute on General Education and Assessment, Burlington, VT.
- Evenbeck, S. (2014, April). *Implementing a Program, Founding a College*. Hostos Community College, New York, NY.
- Evenbeck, S. (2014, March). *Contexts for Students' Success: Lessons Learned*. Presentation at the Western Alliance of Community College Academic Leaders, 2014 Annual Meeting, Temple, AZ.
- Evenbeck, S. (2014, February). *Report from the Field: Building a New College*. Presentation at the Achieving the Dream, 2014 Annual Institute on Student Success, Lake Buena Vista, FL.
- Bush, A., Evenbeck, S., Littky, D., Lynott, P. & Scobey, D. (2014, January). *Creating Innovative Institutions to Meet Underserved Students' Needs*. Panelist at the Association of American Colleges and Universities (AAC&U), Washington, DC.
- Evenbeck, S., Guthrie, K., Perry, P. & van Wyk, S. (2013, September). *Crafting the Data – Story to Turn Data into Action*. Panelist at the Bill & Melinda Gates Foundation Grantee Convening, Seattle, WA.
- Evenbeck, S. (2013, July). *Contexts for Student Success – Lessons Learned*. Featured Session at the American Association of State Colleges and Universities (AASCU), Baltimore, MD.
- Evenbeck, S. & Gaston, P. (2013, June). *The Thread that Runs So True: Connecting Major Initiatives in a Concerted Effort to Make High Quality Higher Education More Effective*. Presentation at the Association for American College and Universities Institute on General Education and Assessment, Burlington, Vermont.
- Evenbeck, S. & Gambino, L. (2013, June). *Some Lessons Learned about Integrating High Impact Practices*. Presentation at the Association for American College and Universities Institute on General Education and Assessment, Burlington, Vermont.
- Evenbeck, S. (2013, May) *Contexts for Student Success: Lessons Learned*. Closing Keynote Speaker at Association for Institutional Research (AIR) Annual Forum, Long Beach, California.
- Bumphus, W., Evenbeck, S., Garcia, R., Hadley E.J., Johnson, S., Johnson, A., Kurtinitis, McClenney, K., S., McGee, E.A., Ralls, S., and Stout, K. (2013, April) *Super Spotlight: Reclaiming the American Dream: Implementing the Report of the 21st Century Commission on the Future of Community Colleges*. Panelist at the American Association of Community Colleges 93rd Annual Convention, San Francisco, California.
- Denley, T., Evenbeck, S., Gabriel, S., and Jones, S. (2013, April). *Transforming Remedial Education by Delivering It as a Co-Requisite with Gateway Courses*. Moderator at John N. Gardner Institute for Excellence in Undergraduate Education Conference on Excellence in Gateway Course Completion, Indianapolis, Indiana.
- Evenbeck, S. (2013, April). *Centering on Students: Applying Lessons Learned to Build Student Success*. Presentation at Sacred Heart University Faculty Institute, Fairfield, Connecticut.
- Evenbeck, S. (2013, March). *Contexts for Student Success*. Presentation at Jobs for the Future Winter Meeting of the Postsecondary State Policy Network, Atlanta, Georgia.
- Evenbeck, S. (2012, October). *The New Community College at The City University of New York*. Webinar Presentation for Educasse Next Generation Learning Portfolio hosted by Edfuture session on “Net pedagogies: New models of teaching and learning.”
- Evenbeck, S. (2012, June). *The New Community College at CUNY: A New Model*. Presentation at the Gates Foundation Postsecondary Success Grantee Conference, Seattle, Washington.
- Evenbeck, S. (2012, April). *Centering on Students: Applying Lessons Learned to Build for Student Success*. Presentation at the Presidents Institute for Student Success hosted by the John Gardner Institute, Asheville, North Carolina.

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- Evenbeck, S. (2012, March). *Post-Secondary Completion: Preparing All Students for A Global Economy*. Presentation at America's Promise Alliance – GradNation Summit, Washington, D.C.
- Evenbeck, S. (2012, February). *Lessons from Two States*. Presentation at IU Complete College America Kick-Off Event, Indianapolis, Indiana.
- Evenbeck, S. & Poisel, M.A. (2012, January). *Celebrating a Decade of Transfer*. Presentation at the 10th Annual Conference of the National Institute for the Study of Transfer Students, Fort Worth, Texas.
- Evenbeck, S. (2011, November). *A New College: Applying Lessons Learned to Build for Student Success*. Presentation at Baruch College of The City University of New York, New York, New York.
- Evenbeck, S. (2011, November). *A New College: Applying Lessons Learned to Build for Student Success*. Presentation at Mobilize.org – Millennial Leadership Summit, New York, New York.
- Evenbeck, S. (2011, October). *A New College: Applying Lessons Learned to Build for Student Success*. Presentation at the 2011 Assessment Institute at Indiana University-Purdue University Indianapolis, Indianapolis, Indiana.
- Evenbeck, S. (2011, August). *Centering on Students*. Presentation at South Dakota State University-Fall Conference: Gateway to Student Success, Brookings, South Dakota.
- Evenbeck, S. (2011, June). *Twenty-first Century Scholars on Campus*. Presentation at the Summer Institute on Learning Communities, Olympia, Washington.
- Evenbeck, S. (2011, June). *The New Community College at The City University of New York*. Presentation at the Association for American College and Universities Institute on General Education, San Jose, California.
- Evenbeck, S. (2011, June). *Implementing High-Impact Practices*. Presentation at the Association for American College and Universities Institute on General Education, San Jose, California.
- Evenbeck, S. (2011, April). *A Fundraising Agenda for CUNY Community Colleges*. Presentation at the CUNY Philanthropy Forum, New York, New York.
- Evenbeck, S. (2010, October). *Supporting Academic Achievement and Persistence: Points of Intervention*. Presentation at the University of South Alabama, Mobile, AL.
- Evenbeck, S. (2010, June). *University College Student Gateway to IUPUI*. Presentation at the Association for American College and Universities Institute on General Education, Burlington Vermont.
- Evenbeck, S. (2010, June). *Program Assessment and Intentional Learning*. Presentation at the Association for American College and Universities Institute on General Education, Burlington Vermont.
- Evenbeck, S., Fisher, M., and Buyarski, C. (2010, June). *General Education: A Case Study*. Presentation at the Association for American College and Universities Institute on General Education, Burlington Vermont.
- Evenbeck, S. & Smith, J. (2010, May). *Twenty-First Century Scholars on Campus*. Presentation at the Lumina State Early Commitment Program Learning Community Network Meeting, Indianapolis, Indiana.
- Evenbeck, S. (2010, April). *Building First Year Learning Communities as Key Strategy for Student Success*. Presentation at the Best Practices Symposium, Triton College, River Grove, Illinois.
- Evenbeck, S., Gahagan, J., and Pattengale, J. (2010, April). *Strategizing to Gain Institutional Support for the Sophomore-Year Experience on Your Campus*. Presentation at the Institute on Sophomore Student Success, Savannah, Georgia.

- Evenbeck, S. & Gahagan, J. (2010, April). *Fostering the Intellectual Development of Sophomores Through Curricular and Co-Curricular Initiatives*. Presentation at the Institute on Sophomore Student Success, Savannah, Georgia.
- Anderson, G., Evenbeck, S., Peterson-Veatch, R., and Sciame-Giesecke, S. (2010, March). *Foundations of Excellence in the First College Year*. Presentation at the Indiana Student Access and Success Conference: 2020: Looking to the Future of Higher Education in Indiana, Indianapolis, Indiana.
- Kinzie, J., Ross, F., and Evenbeck, S. (2010, February). *Developing and Assessing High Impact Educational Programs to Support First Year Student Learning and Success*. Presentation at the 29th Annual Conference on the First-Year Experience, Denver, Colorado.
- Evenbeck, S., Ross, F., Smith, M., Ward, D. and Williams, G. (2010, February). *Creating Collaborative and Comprehensive Programs for Entering Student Success*. Presentation at the 29th Annual Conference on the First-Year Experience, Denver, Colorado.
- Evenbeck, S. & Ross, F. (2010, February). *Increasing the Engagement of First-Year Students through Residential Learning Communities*. Presentation at the 2010 Foundations of Excellence Fifth Annual Winter Meeting, Denver, Colorado.
- Ross, F., Evenbeck, S. and Williams, G. (2010, February). *Successfully Bridging the Collaboration Gap Between Student Affairs and Academic Affairs Units in a Scarce Resource Environment*. Presentation at the 2010 Foundations of Excellence Fifth Annual Winter Meeting, Denver, Colorado.
- Dougherty, C. & Evenbeck, S. (2010, January). *Entrepreneurship and Civic Engagement: Expanding Outreach to Build Capacity*. Presentation at the Association for American College and Universities Annual Meeting, Washington, DC.
- Ross, F. & Evenbeck, S. (2009, November). *Creating Change: Educating First Year Students on Social Issues*. Presentation at the 14th Annual National Learning Communities Conference, Marietta, Georgia.
- Evenbeck, S., Gardner, J., Gore, P., Hunter, M., & Pattengale, J. (2009, November). *The Second-Year Experience; Helping Sophomores Succeed*. 16th National Conference on Students in Transition, Salt Lake City, Utah.
- Ross, F. & Evenbeck, S. (2009, November). *Fostering the Intellectual Development of Sophomores Through Curricular and Cocurricular Initiatives*. Presentation at the 16th National Conference on Students in Transition, Salt Lake City, Utah.
- Evenbeck, S. & Hansen, M. (2009, October). *Centering on Learning and Creating a Culture of Evidence at The University of Texas at Brownsville and Texas Southmost College*. Assessment workshop, Brownsville, Texas.
- Black, K, Hundley, S. and Evenbeck, S. (2009, October). *Program Review: Purposes, Perspectives and Processes*. Workshop at The Assessment Institute, Indianapolis, Indiana.
- Ross, F. & Evenbeck, S. (2009, October). *Curricular and Co-curricular Reform to Advance Civic Engagement*. Presentation at the 15th Annual Conference of the Coalition of Urban and Metropolitan Universities (CUMU), Philadelphia, Pennsylvania.
- Evenbeck, S. (2009, October). *Foundations of Excellence: Implementing the Path Toward Excellence for First-Year Students*. Keynote Speaker at 5th Annual Undergraduate Experiences Symposium, University of Colorado, Denver, Denver, Colorado.
- Borden, V. & Evenbeck, S. (2009, August). *Using Evaluation Research to Meet Expectations for Educating Students from Disadvantaged Backgrounds*. Presentation at the 31st Annual EAIR Forum in Vilnius, Lithuania.
- Evenbeck, S. (2009, July). *First Year Learning Communities as Key Strategy For First-*

- Generation Student Success*. Moderator/Presenter at 2009 Summer Academy for BEAMS and the Institute for Higher Education Policy, Ft. Lauderdale, Florida.
- Evenbeck, S. & Schoem, D. (2009, June). *Building Sustainable Learning Community Programs in College/University Contexts*. Presentation at the Washington Center, Learning Community Summer Institute, Salt Lake City, Utah.
- Evenbeck, S. & Singer, R. (2009, June). *Assessing Learning Community Programs*. Presentation at the Washington Center, Learning Community Summer Institute, Salt Lake City Utah.
- Kinzie, J. & Evenbeck, S. (2009, June). *Setting Up Learning Communities That Connect With Other High Impact Practices*. Presentation at the Washington Center, Learning Community Summer Institute, Salt Lake City, Utah.
- Evenbeck, S. (2009, June). *Program Assessment and Intentional Learning*. Presentation at the Association for American College and Universities Institute for General Education, Minneapolis, Minnesota.
- Evenbeck, S. (2009, May). *Goals for General Education*. Presentation at the Association for American College and Universities Institute for General Education, Minneapolis, Minnesota.
- Evenbeck, S., Ross, F., Williams, G., & Ward, D. (2009, February). *Creating Collaborative and Comprehensive Programs for Entering Student Success*. Presentation at the 28th Annual Conference on The First-Year Experience, Orlando, Florida.
- Ross, F., Evenbeck, S., & Harr, R. (2009, February). *Enhancing First-Year Student Civic and Political Engagement*. Presentation at the 28th Annual Conference on The First-Year Experience, Orlando, Florida.
- Evenbeck, S., Ross, F., & Williams, G. (2009, February). *Engaging First-year Students in Exploring the Roles and Purposes of Higher Education*. Foundations of Excellence Fourth Annual Winter Meeting, Orlando, Florida.
- Evenbeck, S. (2008, July). *Learning Communities: Getting Students Off To A Good Start*. Presentation at 2008 Summer Academy for BEAMS and the Institute for Higher Education Policy, Birmingham, Alabama.
- Evenbeck, S. (2008, June). *Program Assessment: How Do We Know We're On Track With Our Work?* Presentation at the Association for American College and Universities Institute for General Education, Minneapolis, Minnesota.
- Evenbeck, S. (2008, May). *Goals for General Education*. Presentation at the Association for American College and Universities Institute for General Education, Minneapolis, Minnesota.
- Evenbeck, S., Hansen, M. J., & Williams, G. A. (2008, May). *The influence of a summer bridge program on college transition, student learning outcomes, academic performance, and retention*. Presentation at the 48th Annual Forum of the Association for Institutional Research, Seattle, Washington.
- Evenbeck, S., Hamilton, S., & Ross, F. (2008, February) *Creating Purposeful Pathways to Student Engagement and Learning*. Presentation at the Association of American Colleges and Universities for Network for Academic Renewal Conference, Boston, Massachusetts.
- Murphy, S., & Evenbeck, S. (2007, September) *Campus Support Programs for Twenty-first Century Scholars: Learning from a Lumina-funded Initiative*. Panelist at the Indiana Pathways to College Network, Indianapolis, Indiana.
- Evenbeck, S., Mason, O., Spector, C. (2007, July) *Off to a Good Start: The Critical Importance of the First Year*. Moderator/Presenter at the 2007 Summer Academy for BEAMS and the Institute for Higher Education Policy, Santa Ana Pueblo, New Mexico.

- Alexander, J., Smith, M., & Evenbeck, S. (2007, July) *The University College Movement: An Integrated Approach to Supporting First-Year Students*. Presentation at the 20th International Conference on the First-Year Experience, Hawaii's Big Island.
- Ross, F. & Evenbeck, S. (2007, July) *Creating a Culture of Academic and Social Integration in the First College Year*. Presentation at the 20th International Conference on the First-Year Experience, Hawaii's Big Island.
- Cowgill, B., Doyle, J., Evenbeck, S., & Oliver, S. (2007, June) *Learning from the Experience of Established Programs at Four-Year Schools*. Presentation at the 9th Annual National Summer Institute on Learning Communities, Olympia, Washington.
- Evenbeck, S. (2007, May) *Organizing to support entering students*. Presentation to the University PD Day, Al-Djazira, Zayed University, Abu Dhabi.
- Evenbeck, S. (2007, May) *A principle-based approach to implementing and assessing general education*. Presentation to the University PD Day, Al-Djazira, Zayed University, Abu Dhabi.
- Evenbeck, S. (2007, May) *Goals: Where are you going with liberal education? What are the goals for undergraduate student learning?* Presentation at the Association for American College and Universities Institute for General Education, Newport, Rhode Island.
- Evenbeck, S. (2007, May) *Program Assessment: How do we know we're on track with our work?* Presentation at the Association for American College and Universities Institute for General Education, Newport, Rhode Island.
- Greenfield, G., Curtis-Tweed, P., Dolinsky, B., & Evenbeck, S. (2007, February) *Organizing for success: Structures to advance and institutionalize first-year programs*. Presentation at the Winter Meeting on Foundations of Excellence in the First College Year, Addison, Texas.
- Evenbeck, S., & Ross, F. (2007, February) *Integrating civic engagement into the first-year curriculum*. Presentation at the 26th Annual Conference on the First-Year Experience, Addison, Texas.
- Jackson, B., Evenbeck, S., Smith, M., & Ward, D. (2007, February) *A welcoming portal of entry: Creating collaborative and comprehensive programs for entering student success*. Presentation at the 26th Annual Conference on the First-Year Experience, Addison, Texas.
- Greenfield, G., Curtis-Tweed, P., Dolinsky, B., & Evenbeck, S. (2007, February) *Crafting effective structures for first-year programs*. Presentation at the 26th Annual Conference on the First-Year Experience, Addison, Texas.
- Evenbeck, S., & Ross, F. (2007, January). *The development and assessment of an integrated general education curriculum in the first college year*. Presentation at the Association of American Colleges and Universities Conference, New Orleans, Louisiana.
- Evenbeck, S., & Ross, F. (2007, January). *Curricular and co-curricular innovations to enhance civic engagement*. Presentation at the Association of American Colleges and Universities Conference, New Orleans, Louisiana.
- Evenbeck, S. (2006, November). *Students in transition*. Presentation at the Thirteenth National Conference on Students in Transition, St. Louis, Missouri.
- Evenbeck, S. (2006, October). *Minding the gap: One institution's experiences in minding the gaps*. Presentation at the Learning Communities Retreat, Atlantic Center for Learning Communities, Riverdale, New York City.
- Jackson, B., Evenbeck, S., Smith, M., & Ward, D. (2006, July). *A welcoming portal of entry: Creating collaborative and comprehensive programs for entering student success*. Panel presentation at the Nineteenth International Conference on The First-Year Experience, Toronto, Ontario, Canada.

- Evenbeck, S. (2006, July). *The First College Year*. Workshop at the 2006 Summer Academy for the Building Engagement and Attainment for Minority Students (BEAMS) project, Puerto Rico.
- Evenbeck, S. (2006, June). *A Principle-Based Approach to Implementing and Assessing General Education*. Workshop at the Eighth Annual National Summer Institute on Learning Communities, Olympia, Washington.
- Hansen, M.J., Black, K.E., Evenbeck, S., & Williams, G. (2006, May) *Learning and changing through service unit reviews: An empowerment evaluation approach to improving first-year programs*. Presentation at the Association for Institutional Research Conference. Chicago, Illinois.
- Baker, M.A., Schmitz, T., Roberts, V., & Evenbeck, S. (2006, May) *Student success in the 21st century: How the conflict between retention and mobility influences who graduates from a large public university*. Presentation at the Association for Institutional Research Conference. Chicago, Illinois.
- Greenfield, G., Curtis-Tweed, P., Dolinsky, B., Evenbeck, S., & Matthews, R. (2006, February) *Strategies for implementing a first-year experience improvement plan*. Presentation at the 25th Annual Conference on the First-Year Experience, Atlanta, Georgia.
- Evenbeck, S., Ross, F., & Orme, W. (2006, February) *Innovations for civic engagement in the first year*. Presentation at the 25th Annual Conference on the First-Year Experience, Atlanta, Georgia.
- Jackson, B., Evenbeck, S., Smith, M., & Ward, D. (2006, February) *Collaboration across campuses*. Presentation at the 25th Annual Conference on the First-Year Experience, Atlanta, Georgia.
- Torres-Bower, A., & Evenbeck, S., (2006, January) *Improving student success in the first year*. Presentation at the Manpower Demonstration Research Corporation (MDRC) SSIPIRE Initiative Learning Symposium, Berkeley, California.
- Brown, R., Evenbeck, S., & McMillan, T.B., (2005, October) *From access to success: Principles and best practices for supporting entering minority students*. Presentation at the Maryland Higher Education Retention Conference, Columbia, Maryland.
- Borden, V.M.H, Evenbeck, S. (2005, August). *Changing the Minds of New College Students*. Presentation at the 27th Annual meeting of European Association for Institutional Research, Riga, Latvia.
- Evenbeck, S. (2005, August). *Foundations of Excellence: First Year Programs*. Workshop at the 2005 Summer Academy for the Building Engagement and Attainment for Minority Students (BEAMS) project, Snowbird, UT.
- Evenbeck, S. (2005, May). *A principle-based approach to implementing and assessing general education*. Presentation as part of Core Revision Committee at Westfield State College, Westfield, MA.
- Hansen, M. J., & Evenbeck, S. (2005, May). *An action research approach to assessing first-year programs*. Presentation and scholarly paper at the Association for Institutional Research Conference, San Diego, CA.
- Baker, M. A., Roberts, V., Evenbeck, S., & Nelms, C. (2005, May). *Setting and evaluating minority enrollment goals*. Poster session presented at the Association for Institutional Research Conference, San Diego, CA.
- Evenbeck, S. E., Arazan, C., Dawley, D., Foster, T., Longoni, P.J., & Nzeukou, M. (2005, May). *The life span of academic partnerships: partnerships or mergers, a preliminary discussion*. Panel presentation at the Association for Institutional Research Conference,

- San Diego, CA.
- Jackson, B. D., Evenbeck, S., Smith, M., & Ward, D. (2005, February). *A welcoming portal of entry: Creating collaborative and comprehensive programs for entering student success*. Panel presentation at the Annual Conference on the First Year Experience, Phoenix, AZ.
- Evenbeck, S. E., Hoffman, N., & Garvey, J. (2005, January). *New forms of dual enrollment: A strategy for increasing equity of postsecondary outcomes*. Panel presentation at the Association of American Colleges and Universities Annual Meeting, San Francisco, CA.
- Evenbeck, S. E. (2004, October). *Greater expectations for students: Serving students in the 21st century*. Keynote address at Yonsei University, Seoul, Korea.
- Evenbeck, S. E. (2004, October). *Dimensions of the Foundations of Excellence in the First College Year*. Presentation at the Indiana Pathways to College Network conference, Indianapolis, IN.
- Evenbeck, S. E. (2004, October). *Greater expectations for students: Serving students in the 21st century*. Presentation for the Melmac Foundation at Supporting Early Success in College: Best Practices in College Retention Conference, Rockport, ME.
- Borden, V. M. H., Bringle, R., & Evenbeck, S. E. (2004, September). *The university as a collaborative partner in regional development*. Presentation at the 26th Annual meeting of European Association for Institutional Research, Barcelona, Spain.
- Evenbeck, S. E., & Pattengale, J. (2004, September). Panel respondents to *Persuade higher education institutions to develop more supportive cultures for underserved students in order to improve their retention and success*. National Pathways to College Network Forum A Shared Agenda: A Leadership Challenge to Improve College Access and Success. Indianapolis, IN.
- Evenbeck, S. E. (2004, August). *Reforming the academy: Achieving greater expectations for underprepared students*. Presentation to the Title V Cooperative Grant Conference, Burbank, CA.
- Evenbeck, S. E. (2004, July). *Building intentionality: Foundations of Excellence in the First College Year*. Presentation at the Carnegie Conference: Mission, Values, and Identity, Illinois State University, Normal, IL.
- Hansen, M. J., & Evenbeck, S. E. (2004, June). *Using the Action Research Model to Improve the First-Year Experience and Student Learning Outcomes*. Poster session at the American Association for Higher Education Assessment Conference, Denver, CO.
- Hansen, M. J., & Evenbeck, S. E. (2004, June). *Using qualitative and quantitative approaches in assessing first-year programs*. Presentation and scholarly paper at the Association for Institutional Research Conference, Boston, MA.
- Hansen, M. J., Evenbeck, S. E., Engler, A. C., & Lowenkron, A. H. (2004, May). *An action research approach to evaluating new student orientation*. Presentation and scholarly paper at the Association for Institutional Research Conference, Boston, MA.
- Evenbeck, S. E., Dolan, E., & Tinker, S. (2004, May). *Looking at administrative structures as platforms to launch and sustain learning communities*. Panel presentation at the National Learning Communities Conference, Seattle, WA.
- Baez, T., Evenbeck, S. E., & Hoffman, N. (2004, May). *Changing the culture of colleges*. Panel presentation at the Jobs for the Future Exceeding Expectations Conference, New Orleans, LA.
- Evenbeck, S. E., Garvey, J., & Hoffman, N. (2004, May). *Relationships: An overview of postsecondary learning communities*. Panel presentation at the Jobs for the Future Exceeding Expectations Conference, New Orleans, LA.

- Baker, M. A., Evenbeck, S. E., & Roberts, V. (2004, May). *Sustaining the impact: Measuring changes in retention strategies and outcomes at a large public institution 18 months after a major grant ends*. Poster session presented at the Association for Institutional Research Conference, Boston, MA.
- Barefoot, B., Gardner, J. N., Evenbeck, S. E., & Fedrick, M. A. (2004, April). *Strong foundations: Lessons learned from a national model of excellence in the first year of college*. Panel presentation at the American Association for Higher Education National Learning to Change Conference, San Diego, CA.
- Laufgraben, J. L., Woodcock-Ayres, H., Evenbeck, S. E., Hoffman, N., Jackson, B. D., & Patton, J. (2004, April). *Learning and changing through programmatic self-study and peer review*. Poster session at the American Association for Higher Education National Learning to Change Conference, San Diego, CA.
- Evenbeck, S. E., Jackson, B. D., Smith, M., & Ward, D. (2004, February). *University College models in support of entering students*. Panel presentation at the Annual Conference on the First Year Experience, Addison, TX.
- Evenbeck, S. E., & Baker, M. A. (2004, January). *Measuring the effectiveness of retention measures across a university system*. Roundtable discussion at the Association of American Colleges and Universities Annual Meeting, Washington, DC.
- Evenbeck, S. E. (2003, November). *Learning communities and institutional change*. Presentation at the Daemen College site visit, Buffalo, NY.
- Minor, F., Evenbeck, S.E., Kitterman, M., Dolan, E., & Hantzis, D. (2003, November). *Initiating and sustaining learning communities: Administrative lessons learned*. Panel presentation at the Learning Communities and Collaboration Conference, Indianapolis, IN.
- Caldwell, P., Evenbeck, S. E., & O'Brien, J. (2003, November). *Achieving greater expectations on campus: Creating faculty buy-in*. Panel presentation at the Association of American Colleges and Universities Achieving Greater Expectations Academic Renewal Conference, Washington, DC.
- Evenbeck, S. E. (2003, November). *Programs for transfer students*. Concurrent session at the Association of American Colleges and Universities Achieving Greater Expectations Academic Renewal Conference, Washington, DC.
- Evenbeck, S. E., Natalicio, D., & Venezia, A. (2003, October). *Signaling and Alignment: Streamlining the Secondary-to-Postsecondary Pipeline*. Presentation at Double the Numbers: Postsecondary Attainment and Underrepresented Youth, Washington, D.C.
- Levine Laufgraben, J., Patton, J., & Evenbeck, S. E. (2003, June). *Learning and changing through programmatic self-study and peer review: Solving problems and improving practice collaboratively*. Presentation at American Association for Higher Education Annual Meeting, Seattle, WA.
- Borden, V. M. H., & Evenbeck, S. E. (2003, June). *Developing Principles for Undergraduate Learning that align primary, secondary, and tertiary education with each other and with workforce requirements*. Presentation at the Workforce Development and Higher Education joint seminar of European Association for Institutional Research and the Association for Institutional Research, Amsterdam, The Netherlands.
- Borden, V. M. H., & Evenbeck, S. E. (2003, June). *Institutional research to improve student participation and retention in North America*. Presentation at the Institutional Research to Widen Participation and Improve Retention and Progression Conference, London, Great Britain.
- Borden, V. M. H., & Evenbeck, S. E. (2003, June). *Universities vs. learning organizations*.

- Presentation at PITAR (Programme Improvement through Alumni Research) Annual Conference, University College, Northampton, Great Britain.
- Borden, V. M. H., & Evenbeck, S. E. (2003, June). *Building collaborations among academic and administrative staff around student survey results*. Presentation at PITAR (Programme Improvement through Alumni Research) Annual Conference, University College, Northampton, Great Britain.
- Evenbeck, S. E., Patton, J., & Woodcock-Ayres, H. (2003, June). *Being smarter: Learning and changing programmatic self-study and peer review*. Interactive session at the American Association for Higher Education Assessment Conference, Seattle, WA.
- Evenbeck, S. E., Schmitz, T., & Baker, M. A. (2003, June). *Documenting the impact of individual retention interventions as part of the continuous improvement process*. Poster session at the American Association for Higher Education Assessment Conference, Seattle, WA.
- Baker, M. A., Roberts, V., & Evenbeck, S. E. (2003, June). *Assessing learning outside the classroom using scan forms and university records*. Poster session at the AAHE Assessment Conference, Seattle, WA.
- Hansen, M. J., & Evenbeck, S. E. (2003, May). *The development of a comprehensive assessment plan for a complex academic unit: University College*. Panel presentation at the Association of Institutional Research Forum, Tampa, FL.
- Nelms, C., Schmitz, T., Baker, M. A., & Evenbeck, S. E. (2003, May). *Using multiple measures to compare enrollment and graduation patterns across campuses in a large university system*. Panel presentation at the Association of Institutional Research Forum, Tampa, FL.
- Baker, M. A., Schmitz, T., Evenbeck, S. E., & Nelms, C. (2003, May). *Measuring the effectiveness of individual retention interventions*. Poster session at the Association of Institutional Research Forum, Tampa, FL.
- Baker, M. A., & Evenbeck, S. E. (2003, March). *Collaborations within and across campuses to build student academic achievement*. Poster session at the American Association for Higher Education Learning to Change Conference, Washington, DC.
- Lees, N. D., Chism, N., & Evenbeck, S. E. (2003, March). *Playing well with others: A community of practice on retention*. Poster session at the American Association for Higher Education Learning to Change Conference, Washington, DC.
- Evenbeck, S. E. (2003, March). *Applying psychology to adult and continuing education*. Presentation at the Ohio Continuing Higher Education Association, Columbus, OH.
- Koch, A., Quinn, P., Baker, R., & Evenbeck, S. E. (2003, February). *State of retention programs and research in Indiana*. Presentation at the Indiana Project on Retention Conference, Indianapolis, IN.
- Evenbeck, S. E., Jackson, B. D., Orme, W., Pease, J. L., & Ruch, L. (2003, February). *Creating a nurturing university community for entering students: Administrative approaches*. Presentation at the Annual Conference on the First Year Experience, Atlanta, GA.
- Evenbeck, S. E., Gavrin, A., Malik, D. J., & Williams, D. (2003, January). *Bridging the curriculum gap—Across campuses and with K–12*. Panel presentation at the Association of American Colleges and Universities Annual Meeting, Seattle, WA.
- Patton, J. P., Reynolds, C., Evenbeck, S. E., Gabehart, J., & Fleischhacker, D. (2003, January). *The design and impact of peer mentoring programs*. Roundtable discussion at the Association of American Colleges and Universities Annual Meeting, Seattle, WA.
- Evenbeck, S. E., & Baker, M. A. (2002, June). *Statewide retention of students: Best practices and results*. Poster presentation at the Association for Institutional Research, Toronto, Canada.

- Evenbeck, S. E., Duckworth, K., & Williams, G. A. (2002, June). *Deciphering the big picture: A total assessment approach to learning communities*. Poster presentation at the Association for Institutional Research, Toronto, Canada.
- Baker, M. A., Schmitz, T. J., Evenbeck, S. E., & Nelms, C. (2002, June). *New measures of student success designed to fit changing enrollment patterns*. Panel presentation at the Association for Institutional Research, Toronto, Canada.
- Evenbeck, S. E., & Baker, M. A. (2002, June). *Assessment across campuses: Common strategies and common assessment*. Poster presentation at the American Association for Higher Education Assessment Conference, Boston, MA.
- Evenbeck, S. E., & Baker, M. A. (2002, March). *Measuring the success of a changing student body in a changing world*. Poster session at the American Association for Higher Education, Chicago, IL.
- Patton, J., & Evenbeck, S. E. (2002, March). *Assessing to improve student learning*. Concurrent session at the American Association for Higher Education, Chicago, IL.
- Evenbeck, S. E. (2002, February). Community-University Engagement Panel at the 15th Annual Meeting of the National Association of Presidential Assistants in Higher Education. American Council on Education Annual Meeting, San Francisco, CA.
- Evenbeck, S. E. (2002, February). *Serving Entering Students*. Faculty Enhancement Workshop, Kapi-olani Community College, Honolulu, HI.
- Evenbeck, S. E., & Hoffman, N. (2002, January). *Collaboration: Across campuses over time*. Poster session at the Pew Forum on Undergraduate Learning, Scottsdale, AZ.
- Nelms, C., Evenbeck, S., Schmitz, T., & Baker, M.A. (2002, January). *How do we measure the success of a changing student body in a changing world?* Concurrent session at the Association of American Colleges and Universities Annual Meeting, Washington, DC.
- Evenbeck, S. E., & Chism, N. (2001, October). *The Gateway Group: Combining forces to attack student attrition*. Concurrent session at the POD Network Conference, St. Louis, MO.
- Chism, N., Evenbeck, S. E., Saatkamp, H., & Stocum, D. (2001, August). *Retention*. Panel presentation to the IUPUI Council of Deans, Indianapolis, IN.
- Evenbeck, S. E., Williams, G. A., Duckworth, K., & Burton, K. L. (2001, June). *Learning communities at the university: A research opportunity for all seasons*. Panel presentation, Association for Institutional Research Forum, Long Beach, CA.
- Evenbeck, S. E., & Baker, M. A. (2001, June). *Assessing first-year student perceptions of campus environment across multiple campuses*. Panel presentation, Association for Institutional Research Forum, Long Beach, CA.
- Patton, J., Levine, J., Woodcock-Ayres, H., & Evenbeck, S. E. (2001, June). *Collaboration: Across campuses over time*. Panel presentation at the American Association for Higher Education Assessment Conference, Denver, CO.
- Evenbeck, S. E., & Baker, M. A. (2001, March). *First-year student perceptions: What influences them and how they are related to academic performance*. Poster session at the American Association for Higher Education National Conference, Washington, DC.
- Evenbeck, S. E., Woodcock-Ayres, H., Levine, J., & Patton, J. (2001, March). *The cost of compromise: Confronting the barriers to change (How financial aid policy, student employment, registration, and scheduling systems and more impede change)*. Panel presentation at the American Association for Higher Education National Conference, Washington, DC.
- Evenbeck, S. E., Watt, J., Orme, W., Williams, G. A., Ardemagni, E., Buyarski, C., & Mullen, E. T. (2001, February). *Creating a nurturing university community for entering students:*

- Administrative approaches.* Pre-conference workshop at the First Year Experience Conference, Houston, TX.
- Evenbeck, S. E., & Lopes, A. (2001, January). *Case studies: Linking and assessing liberal and professional education at Greater Expectations campuses.* Panel presentation at the American Association of Colleges and Universities Conference, New Orleans, LA.
- Baker, M. A., & Evenbeck, S. E. (2001, January). *The road to the baccalaureate: Supporting student learning across campuses.* Poster presentation at the American Association of Colleges and Universities Conference, New Orleans, LA.
- Evenbeck, S. E. (2000, October). *Trends in student learning, success, and retention.* Keynote address at the Purdue University Lilly Endowment Retention Initiatives Year 3 Capstone Conference, Calumet, IN.
- Evenbeck, S. E., Kuh, G., Baker, M. A., & Schmitz, T. J. (2000, June). *Student perceptions of campus environment and their relation to retention.* Presentation at the American Association for Higher Education Assessment Conference, Charlotte, NC.
- Baker, M. A., Evenbeck, S. E., & Schmitz, T. J. (2000, June). *Measuring the effectiveness of retention initiatives.* Poster presentation at the American Association for Higher Education Assessment Conference, Charlotte, NC.
- Baker, M. A., Kuh, G., Evenbeck, S. E., Borden, V. M. H., & Schmitz, T. J. (2000, May). *The road to the baccalaureate at Indiana University: Assessing retention interventions across multiple campuses.* Presentation at the American Institute of Research Forum, Cincinnati, OH.
- Borden, V. M. H., Evenbeck, S. E., & Banta, T. (2000, May). *Assessing the impact of a University College on students' early college experiences and learning outcomes.* Presentation at the Annual Forum of the Association for Institutional Research, Cincinnati, OH.
- Melodia, A., & Evenbeck, S. E. (2000, March). *Learning communities as a model for collaboration between student affairs and academic affairs.* Presentation at the National Association of Student Personnel Administrators, Indianapolis, IN.
- Jackson, B., Hoffman, N., Evenbeck, S. E., Patton, J., Levine, J., Reynolds, C., & Albertine, S. (2000, January). *Re-structuring for student success: Learning communities in the urban university.* Presentation at the 86th Annual Meeting of the Association of American Colleges and Universities, Washington DC.
- Parker-Sawyers, P., Evenbeck, S. E., & Jackson, B. D. (1999, October). *Creating communities of learning at IUPUI: Enhancing student achievement.* Presentation at the American Council on Education National Conference, Albuquerque, NM.
- Evenbeck, S. E. (1999, August). *A conversation with Lilly project leaders.* Panel presentation at the 2nd Annual ISU Assessment Conference, Terre Haute, IN.
- Baker, M. A., Evenbeck, S. E., & Kuh, G. (1999, June). *Assessing interventions across multiple campuses.* American Association for Higher Education Assessment Conference, Denver, CO.
- Evenbeck, S. E., & Jackson, B. D. (1999, April). *Creating a comprehensive learning environment for urban students.* Presentation at the 17th Annual Spring Symposium, Indiana University, Bloomington, IN.
- Evenbeck, S. E., Hatcher, J., Jackson, B., Melodia, A., & Williams, G. (1999, March). *Connections and collaboration for entering student success.* Presentation at the Conference on Creating and Sustaining Learning Communities, Tampa, FL.
- Baker, M. A., Borden, V. M. H., Schmitz, T., & Evenbeck, S. E. (1999, March). *The road to the baccalaureate: Fostering student academic achievement and increasing persistence to*

- graduation at Indiana University*. 13th Annual Conference of the Indiana Association for Institutional Research (INAIR), Nashville, IN.
- Potter, D., O'Connor, J., Plater, W. M., & Evenbeck, S. E. (1999, March). *Collegiality and authority: Provost-Dean relationships*. Presentation at American Association for Higher Education National Conference on Higher Education, Washington, DC.
- Evenbeck, S. E., Jackson, B. D., Mullen, E. T., Williams, G., Ruch, L., Orme, W., Borden, V. M. H., & Pease, J. (1999, February). *Creating a nurturing university community for entering students: Administrative approaches*. Presentation at the Eighteenth Annual Conference on The First Year Experience, Columbia, SC.
- Evenbeck, S. E., & Williams, G. (1999, February). *Organizing creative administrative structures*. Presentation at the Eighteenth Annual Conference on The First Year Experience, Columbia, SC.
- Evenbeck, S. E., & Jackson, B. J. (1999, February). *Reflection and reframing: Faculty development in learning communities*. Presentation at the Eighteenth Annual Conference on The First Year Experience, Columbia, SC.
- Evenbeck, S. (1998, November). *Centering on students*. Presidential Plenary Address. Association for Higher Education, Fort Worth, TX.
- Levine, J. H., Evenbeck, S. E., & Gardner, J. N. (1998, July). *The role of the freshman seminar in the instructional delivery of learning communities*. Presentation at the Eleventh International Conference on The First-Year Experience, University College Dublin, Ireland.
- Jackson, B., & Evenbeck, S. E. (1998, July). *Encouraging reflective practitioners: Faculty development as an essential component of the first-year seminar*. Panel Session on Faculty and Staff Development and the First-Year Seminar at the Eleventh International Conference on The First-Year Experience, University College Dublin, Ireland.
- Evenbeck, S. E., Jackson, B., Orme, W., & Williams, G. (1998, July). *Collaborative learning, collaborative thinking: Sharing expertise for first-year success*. Presentation at the Eleventh International Conference on The First-Year Experience, University College Dublin, Ireland.
- Schilling, K. M., Schilling, K. L., Evenbeck, S. E., Johnson, J., & Olsen, D. (1998, March). *Understanding campus cultures of expectations for student academic effort: Using assessment data as instruments of change*. Presentation at American Association for Higher Education, National Conference on Education, Atlanta, GA.
- Hoffman, N., Evenbeck, S. E., Levine, J. H., & White, C. (1998, March). *Using interinstitutional peer review to strengthen intrainstitutional change*. Presentation at American Association for Higher Education, National Conference for Higher Education, Atlanta, GA.
- Banta, T., Borden, V. M. H., Evenbeck, S. E., & Rooney, P. (1997, November). *Measuring institutional performance outcomes*. Presentation at American Productivity and Quality Center, Houston, TX.
- Schilling, K. M., Schilling, K. L., Banta, T. W., Evenbeck, S. E., & Olsen, D. (1997, June). *Increasing expectations for student academic effort*. Presentation at American Association of Higher Education Conference on Assessment and Quality, Miami Beach, FL.
- Evenbeck S. & Levine, J. (1997, June). *Linking technology and learning: Examples of what is working at Temple University and IUPUI*. Presentation at AAHE Conference on Assessment and Quality, Miami Beach, FL.
- Schilling, K. M., Schilling, K. L., Evenbeck, S. E., Johnson, J., & Olsen, D. (1997, March). *Increasing expectations for student academic effort*. Presentation at American Association

- of Higher Education Annual Conference, Washington, DC.
- Evenbeck, S., Levine, J., & Toth, M. (1997, March). *Learning communities on-line: Linking learning communities and technology*. Presentation at American Association of Higher Education, Washington, DC.
- Evenbeck, S. E., & Foster, M. C. (1996, July). *The urban university first-year experience: Building community benefits faculty and other university professionals and serves students well*. Paper presented at the Ninth International Conference on The First-Year Experience, St. Andrews, Scotland.
- Evenbeck, S. E., Foster, M. C., & Jackson, B. (1996, April). *Liberal arts mentors: A new model for reaching under-prepared students*. Presentation at Teaching Academic Survival and Success Skills Conference VII, University of Cincinnati, Cincinnati, OH.
- Evenbeck, S. E., Foster, M. C., & Melodia, A. (1996, March). *Building an academic community: Faculty involvement with first generation students*. Presentation at American Association of Higher Education Annual Conference, Chicago, IL.
- Evenbeck, S. E., Foster, M. C., & Jakacky, C. (1995, April). *Training and evaluation: Keys to a successful mentor program*. Presentation at BP International Conference: Students as Tutors and Mentors, London, England.
- Evenbeck, S. E. Foster, M. C., & Jakacky, C. (1995, April). *Students helping students: The Learning Center*. Poster Presentation at BP International Conference: Students as Tutors and Mentors, London, England.
- Evenbeck, S. (1995, April). *Improving campus climate by building community*. Presentation and panel at the 81st Annual Meeting of American Association of Collegiate Registrars and Admissions Officers, Indianapolis, IN.
- Evenbeck, S. E. & Foster, M.C. (1995, March). *The Learning Center: A new model for community and collaboration*. Poster presentation at the American Association of Higher Education Annual Conference, Washington, DC.
- Evenbeck, S. E., Foster, M. C., Langston, T., & Melodia, A. (1995, March). *The Learning Center: A new model for community and collaboration*. Paper presented at the American Association of Higher Education Annual Conference, Washington, DC.
- Evenbeck, S. & Crist, A. (1994, April). *Implementing TQM at the urban university*. Paper presented at the Area Total Quality Management Conference and Institute, Cincinnati, OH.
- Evenbeck, S. (1994, April). *Working with central administration*. Paper presented at the LERN Conference for Deans and Directors, Chicago, IL.
- Evenbeck, S. & Melodia, A. (1994, April). *Involving students in their learning: A model course*. Poster presentation at the American Association for Higher Education National Conference, Chicago, IL.
- Evenbeck, S. (1988). *Applying social psychology to continuing education*. Paper presented at the meeting of the Association for Continuing Higher Education, Salt Lake City, UT.
- Evenbeck, S. (1987). *The role of continuing education in the university*. Paper presented at the meeting of Region VI of the Association for Continuing Education, Windsor, Ontario.
- Evenbeck, S. (1986, October). *The emerging role of continuing education*. Paper presented at the meeting of Region IV of the National University Continuing Education Association, Minneapolis, MN.
- Evenbeck, S. E., & East, J. R. (1986, October). *Emerging roles for continuing education: Programs for community and university intervention*. Presentation given at National University Continuing Education Association (NUCEA), Region IV, Annual Conference, Minneapolis, MN.

- Manges, K., & Evenbeck, S. E. (1980, May). *Social power, jealousy, and dependency in the dyad*. Paper presented at the meeting of the Midwestern Psychological Association, St. Louis, MO.
- Bringle, R. G., & Evenbeck, S. E. (1977, September). *The social psychology of sexual and non-sexual jealousy*. Paper presented at the International Conference on Love and Attraction, Swansea, Wales.
- Kremer, J. F., Bringle, R. G., & Evenbeck, S. E. (1978, May). *Effectiveness of a self-control program for academic counseling with and without peer counseling*. Paper presented at the meeting of the Midwestern Psychological Association, Chicago, IL.
- Bringle, R. G., Evenbeck, S. E., & Schmedel, K. (1977, August). *The role of jealousy in marriage*. In H. Sigall (Chair), *Sexual jealousy*. Symposium conducted at the meeting of the American Psychological Association, San Francisco, CA.
- Kelfer, D., & Evenbeck, S. (1977, May). *Stimulus preference in young children*. Paper presented at the meeting of the Midwestern Psychological Association, Chicago, IL.
- Bringle, R., Roach, S., Andler, C., & Evenbeck, S. (1977, May). *Correlates of jealousy*. Paper presented at the meeting of the Midwestern Psychological Association, Chicago, IL.
- Evenbeck, S. (1977, February). *Why do an evaluation?* Paper presented at the Third Annual Conference of the Society of Intercultural, Training, and Research, Chicago, IL.
- Evenbeck, S. E., Bringle, R. G., & Kremer, J. F. (1976, November). *A bibliography for program evaluation*. Paper presented at the meeting of the Indiana Psychological Association, Indianapolis, IN.
- Evenbeck, S. (1975, May). *Correlates of attitudes toward sex roles*. Paper presented at the meeting of the Indiana Psychological Association, Kokomo, IN.
- Evenbeck, S. (1974, May). *Observer's attributions of causality*. Paper presented at the meeting of the Midwestern Psychological Association, Chicago, IL.
- Evenbeck, S., & Thibaut, J. (1972, April). *The effectiveness of various styles of persuasion within the group*. Paper presented at the Southern Section meeting of the Peace Research Society (International), Chapel Hill, NC.

Other Campus and Community Presentations

Evenbeck, S., (2019, March) "Stella and Charles Guttman Community College."
Presentation to the students of Professor Ross Gittell at the Harvard Graduate School of Education, Cambridge, Massachusetts.

Evenbeck, S., Bullock, Q., Harvey-Smith, A., Isekenegebe, T., (2016, March). Changing Faces of Community Colleges: "The Presidents' Perspective" Moderator: Dr. Carolyn G. Williams, panel discussion at NCBA, Essex Community College.

Evenbeck, S., (2016, February) Stella and Charles Guttman Community College, *Serving Entering Students in a Comprehensive Way and Increasing Academic Success through a Guided Path, Dubai, United Arab Emirates*

Evenbeck, S., (2016, February) Stella and Charles Guttman Community College, *The Bridge: Engaging Learners at the Beginning*.

Evenbeck, S. (2015, October). Complete College America: *Alliance of States Annual Convening. Talk: Purpose, Not Placement. Breakout: Purpose First. Presentation in Broomfield, CO.*

Evenbeck, S. (2014, July). *Reinvent the University for the Whole Person: Strategies for Organizational Change.* Roundtable series video dialogue, partnership between Georgetown University and Reinventors, New York, New York.

Evenbeck, S., Johnson, J., King, J., & Polakow-Suransky, S. (2013, October). *Challenges in New York City and other urban school districts.* Panel discussion at the Education Funders Research Initiative, New York, New York.

Evenbeck, S. (2010, April). *First Year Learning Communities as Key Strategy for First-Generation Student Success.* Presentation to the faculty of Tennessee State University, Nashville, Tennessee.

Evenbeck, S. (2010, April). *Lessons Learned: A Decade of Working with Entering Students.* Presentation to the IUPUI Staff Council, Indianapolis, Indiana.

Evenbeck, S. (2010, April). *First Year Learning Communities as Key Strategy for First-Generation Student Success.* Presentation to the faculty of Bennett College for Women, Greensboro, North Carolina.

Evenbeck, S. (2010, February) *Building on the Past and Looking to the Future.* Presentation to the IUPUI University College Faculty/Staff Retreat, Indianapolis, Indiana.

Evenbeck, S. (2010, February) *Retention at IUPUI.* Presentation to IUPUI Associate Deans and Chairs, Indianapolis, Indiana.

Evenbeck, S. (2010, February) *Lessons Learned: A Decade of Working with Entering Students.* Presentation to IUPUI Faculty Council, Indianapolis, Indiana.

Evenbeck, S. (2009, December) *Foundations of Excellence: Implementing the Path Toward Excellence for First-Year Students.* Presentation to IUPUI Columbus Faculty, Columbus, Indiana.

Evenbeck, S. (2009, September) *Lessons Learned: A Decade of Working with Entering Students.* Presentation to the IUPUI University College Faculty Retreat, Indianapolis, Indiana.

Evenbeck, S. (2009, July) *Retention at IUPUI.* Presentation to the Dean's Council, Indianapolis, Indiana.

Evenbeck, S. (2009, February) *Centering on Students.* Presentation to the IUPUI Staff Council, Indianapolis, Indiana.

Evenbeck, S. (2008, September) *Scholarships and Financial Aid Make A Difference*. Presentation to the Dean's Council, Indianapolis, Indiana.

Evenbeck, S. (2008, August) *Retention at IUPUI*. Presentation to the Dean's Council, Indianapolis, Indiana.

Evenbeck, S. (2007, October) *Retention at IUPUI*. Presentation to the Dean's Council, Indianapolis, Indiana.

Hamilton, S., & Evenbeck, E. (2007, August) *Welcome to IUPUI!* Presentation at New Faculty Orientation, Indianapolis, Indiana.

Evenbeck, S. (2007, February) *Knowing Your IUPUI Students*. Presentation to the IUPUI Staff Council, Indianapolis, Indiana.

Jackson, B., Evenbeck, S., & Smith, M. (2007, January) *A welcoming portal of entry: Creating collaborative and comprehensive programs for entering student success*. Presentation at Indiana State University, Terre Haute, Indiana.

Evenbeck, S.E. (2006, September). EDUC U550: Seminar in Academic Advising, Indianapolis, IN.

Evenbeck, S.E. (2005, April). Humanities Seminar, co-hosted with Butler University, Indianapolis, IN.

Evenbeck, S.E. (2005, March). Foundations of Excellence Project. Presentation to the IUPUI Faculty Council, Indianapolis, IN.

Evenbeck, S.E. (2004, August). Welcoming remarks to the University College-School of Liberal Arts Fall Convocation, IUPUI, Indianapolis, IN.

Evenbeck, S.E. (2004, August). *Know your campus—Campus Facility Services edition*. Presentation at the University Place Conference Center, Indianapolis, IN.

Evenbeck, S.E. (2004, February). Presentation to the Dean and Chairs on University College Collaboration with the School of Engineering and Technology, Purdue School of Engineering and Technology, Indianapolis, IN.

Evenbeck, S.E. (2004, February). Presentation to the IUPUI Diversity Cabinet: University College's Report. IUPUI, Indianapolis, IN.

Evenbeck, S.E. (2003, December). *Serving entering students*. Discussion with faculty members at Indiana University East, Richmond, IN.

Evenbeck, S.E. (2003, November). *Learning communities and institutional change*. Presentation at the Daemen College site visit, Buffalo, NY.

- Evenbeck, S.E., Hansen, M.J., & Tharp, J. (2003, April). *The relationship of work to success in the university*. Presentation to the Indiana University Board of Trustees, Campus Community Committee, South Bend, IN.
- Evenbeck, S.E. (2003, March). *Bridging the curriculum gap between high school and college: Project SEAM*. Presentation at the IUPUI Campus Planning Committee, Indianapolis, IN.
- Evenbeck, S.E. (2003, February). *Bridging the curriculum gap between high school and college: Project SEAM*. Presentation at the Consortium for Urban Education Deans Meeting, Indianapolis, IN.
- Williams, D.H., Evenbeck, S.E., Wilkerson, K., & Gavrin, A.D. (2002, October). *Project SEAM*. Presentation at Education/Business Summit, Indianapolis, IN.
- Evenbeck, S. E. (2002, August). Welcoming remarks to the University College-School of Liberal Arts Fall Convocation, IUPUI, Indianapolis, IN.
- Evenbeck, S.E. (2001, October). IUPUI Orientation Remarks. Spring Orientation, IUPUI, Indianapolis, IN.
- Evenbeck, S.E. (2001, September). *Ivy Tech and IUPUI: Strong partners in serving Central Indiana*. Remarks before the Ivy Tech Admissions Staff Breakfast, Indianapolis, IN.
- Evenbeck, S.E. (2001, May). Remarks to Council of Deans, IUPUI, Indianapolis, IN.
- Evenbeck, S.E. (2001, March). *Entering students at IUPUI*. Presentation before the Optimist Club of Indianapolis, Scottish Rite Temple, Indianapolis, IN.
- Evenbeck, S. E. (2000, November). *Honesty and ethics in the workplace*. Address before the Stanley K. Lacy Leadership Association—LEAD Program 2000, Indianapolis, IN.
- Evenbeck, S. E. (2000, August). Welcoming remarks to the University College—School of Liberal Arts Fall Convocation, IUPUI, Indianapolis, IN.
- Evenbeck, S. E., & Chism, N. (2000, March). *Retention at IUPUI*. Presentation to the Academic Deans, IUPUI, Indianapolis, IN.
- Evenbeck, S.E. (2000, March). Remarks at Associate Faculty Luncheon, Office of Professional Development, IUPUI, Indianapolis, IN.
- Miller, T., Evenbeck, S. E., Stephan, B., Dorson, R., & Kasper, S. (2000, February). *The brain drain: Is technology to blame?* Presentation at the Stanley K. Lacy Executive Leadership Series, Indianapolis, IN.

Evenbeck, S. E. (1999, October). *Remarks on retention*. Presentation to the Dialogue Group of IUPUI, Indianapolis, IN.

Evenbeck, S. E. (1999, August). Remarks at Fall Faculty Convocation of Schools of Liberal Arts, Science, and University College. IUPUI, Indianapolis, IN.

Evenbeck, S.E. (1999, March). *Student academic achievement and persistence at IUPUI*. Presentation to the Indiana University Board of Trustees, Indianapolis, IN.

Evenbeck, S. (1999, January). *New student strategies for student recruitment and retention*. Presentation to faculty at IUPU Columbus, Columbus, IN.

Evenbeck, S. (1998, October). *Learning Communities*. Keynote Presentation at the Third Annual Indiana University Southeast Teaching Symposium, New Albany, IN.

Evenbeck, S. (1997, November). *Learning communities and retention*. Talk presented to Department of Mechanical Engineering, Purdue University West Lafayette, West Lafayette, IN.

Evenbeck, S. (1995, April). *Academic aerobics*. Presenter and panelist at Tenure-Track Faculty Workshop, IUPUI, Indianapolis, IN.

Evenbeck, S. (1995, March). *What works in building inclusive campus communities*. Presenter and panelist at one-day share shop, IUPUI, Indianapolis, IN.

Evenbeck, S. E., Geeslin, D., & Snoy, M. (1994, March). *Academic transition*. Task Force Session at one-day Building Inclusive Campus Communities, IUPUI, Indianapolis, IN.

Evenbeck, S. E. & Langston, T. L. (1994, February). *Transforming undergraduate student life in the urban public university*. Paper presentation before the Council on Undergraduate Learning, IUPUI, Indianapolis, IN.

Evenbeck, S. (1988). *Building institutional support for a continuing education program*. Paper presented at the Annual Workshop of the Indiana Council for Continuing Education, Purdue University, West Lafayette, IN.

Kremer, J. F., Bringle, R. G., & Evenbeck, S. E. (1978, January). *Academic consultation project*. Henry Smith Research Conference, Indiana University, Bloomington, IN.

Bringle, R. G., Evenbeck, S. E., & Kremer, J. F. (1977). *Funding for epilepsy: An introduction to grant writing, sources, and evaluation*. Indianapolis: Indiana Department of Mental Health.

Current Research

Models for integrating academic and social experiences of undergraduate students, program evaluation (applying social psychology methodology to higher education).

University Service

Transfer Steering Committee, CUNY, 2020- (Chair)
Council of Presidents, CUNY, Committee on Academic and Student Affairs, Enrollment Management, and Research (CASAEMR), 2019–2020
Research Foundation Committee Membership, 2015
National Community College Advisory Council (NCCAC) Meeting, Member of Board until 2019
ETS National Community College Advisory Council, 2015-
Council of Presidents, CUNY, Executive Committee, 2012 –
Council of Presidents, CUNY, Committee on Academic Affairs, 2012 –
Council of Presidents, CUNY, Committee on Long-range Planning, 2012 –
Council of Presidents, CUNY, Committee on Student Affairs and Special Programs (Chair), 2012 –
Research Foundation Board of Directors, CUNY
Presidential Representation on Board of Trustees Committees, CUNY, Committee on Student Affairs & Special Programs, 2012 –
Liaison to SUNY Community Colleges
Search and Screen Committee for the Dean, School of Science, IUPUI, 2010 (Chair).
Search and Screen Committee for the Assistant Director, Testing Center, IUPUI, 2009 (Chair).
Search and Screen Committee for the Dean, School of Physical Education and Tourism Management, IUPUI, 2007, 2009 (Chair)
Multicultural Center Implementation Committee, IUPUI, 2007
Search and Screen Committee for the Director of the Center for Teaching and Learning, IUPUI, 2007 (Chair)
Search and Screen Committee for Director of Undergraduate Admissions, IUPUI, 2007 (Chair)
Exterior Signage Committee, 2006
Simon Youth Foundation Academic Standards Sub-Committee, 2006
United Way of Central Indiana IUPUI Campus Campaign, Executive Committee, 2006 to present
School of Library and Information Science Review, 2006
Search and Screen Committee for Clinical Lecturer, SPEA, 2006
Council on Lifelong Learning, 2005-
Search and Screen Committee for Executive Director, Information Management and Institutional Research (Chair), 2005
Council on Retention and Graduation (Chair), 2004–
Teaching and Learning “Doubling” Task Force (Chair), 2004
Search and Screen Committee for IUPUI Registrar, 2004
Search and Screen Committee for Associate Dean, School of Nursing, 2003–2004

Search and Screen Committee for Dean, School of Science, 2003–2004
Search and Screen Committee for Vice Chancellor and Dean, Columbus Campus (Chair), 2003
Search and Screen Committee for Dean, School of Liberal Arts, 2003–2004
Review Committee for Robert Beck, Trustee’s Lecturer in Geography, 2003
Administrative Review Committee for Dean, School of Physical Education, Tourism, and Management (Chair), 2003
Butler – IUPUI Campus Ministry, 2002
Search and Screen Committee for Housing and Residence Life, 2002
Diversity Cabinet, 2001–
Nina Scholars Advisory Council, 2000–
Future Group, 2000–2003
Search and Screen for Dean of University Library (Chair), 2000
Placement Test Advisory Committee (Chair), 1999–
Housing Advisory Committee (Chair), 1998–
Council of Academic Deans, 1997–
Program Review for Herron School of Art, 1997
Faculty Council, 1997–
College Consolidation Planning Committee, 1995–1997
Program Review for Mathematical Sciences, Internal Team (Chair), 1994
Faculty Council Academic Affairs Committee, 1994–
Council of Liberal Arts and Science, 1994–
Commission on General Education, 1992–1994
Admissions Associate Director Search Committee, 1992
Admissions Director Search Committee, 1990
20th Anniversary Steering Committee, 1988–1989
Philanthropy Policy Committee, 1988–1993; Vice Chair, 1989–1991
Policy Council for Noncredit Granting Units, 1988–1990
Council on Undergraduate Learning, 1988–2000 (Co-Chair, 1998–2000)
State of Indiana Language Arts Task Force (Chair), 1988–1989
Union Building Review Task Force (Chair), 1988
Special Media Project Advisory Committee, 1987–1990
Small Business Development Program Advisory Board (Chair), 1987–1990
Center for Athletic Services (Chair), 1987–1989
External Affairs Advisory Council, 1987–1993
Paralegal Advisory Committee (Chair), 1986–1990
IUPUI Systems Review Committee, 1986–1996
Search and Screen Committee for Appointment of Vice President (Indianapolis), 1986
Council of Deans, 1985–1995
Continuing Studies Advisory Council (Chair), 1985–1989
Administrative and Fiscal Affairs Forum, 1977–1988
Search and Screen for Manager of Conference Facilities (Chair), 1986
Search and Screen Committee for Personnel Director (Chair), 1979, 1983
Search and Screen Committee for Dean of Student Services (Chair), 1978
Search and Screen Committee for Director of Physical Plant (Chair), 1981
Search and Screen Committee for Registrar, 1980

Search and Screen Committee for Assistant Dean, Research and Sponsored Programs
(Chair), 1986
Search and Screen Committee for Associate Professor position, Faculty Diversity Initiative,
(Chair), Purdue University School of Engineering and Technology, 1995
Secretary of the Faculty, Purdue University School of Science, 1975–1977
Indiana University Foundation Faculty Committee, 1978–1980
Faculty Club (Vice President), 1978–1982
Academic Policies and Procedures Committee, 1979–1999
Faculty Council Fringe Benefits Committee, 1983–1988
Faculty Council Faculty/Staff Relations Committee, 1983–1991 (Chair, 1985–1991)
Affirmative Action Advisory Council, 1982–1992 (Chair, 1984–1986)
Search and Screen Committee for Assistant Director of Affirmative Action, 1984
Committee for the Disabled, 1977–1985
Research Project Review Panel (includes service on 2-3 peer review panels per year),
1977–1994 and Chair, 1988-1994.
Executive Planning Group Committee, 1984–1985
Indiana University System Affirmative Action Committee, 1984–1986
(Note: Membership and/or chair of other University and School committees is *ex officio*.)

Professional Associations

Alpha Sigma Lambda (ASL)
Treasurer, 2004 – 2007, Secretary, 2010
Association of American Colleges and Universities (associ)
Association for Continuing Higher Education (ACHE)
Meritorious Service Award, 2002
Distinguished Service Award, 2001, Region VI
National University Continuing Education Association (NUCEA)
American Association of University Administrators (AAUA)
Psi Chi
Society for the Advancement of Social Psychology
Sigma Xi

Research and Sponsored Programs

Lumina Foundation for Education (Twenty-first Century Scholars Assessment Project)
\$162,700, Principal Investigator, 2006–2008

Lumina Foundation for Education (Student Access and Success Conference)
\$46,500, Principal Investigator, 2006–2009

Lumina Foundation for Education (Twenty-first Century Scholars Assessment Project)
\$10,000, Principal Investigator, 2005–2006

Lumina Foundation for Education (President's Fund Conference)
\$10,000, Principal Investigator, 2005–2006

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Lumina Foundation for Education (Twenty-first Century Postsecondary Scholars Network)
\$1,450, Principal Investigator, 2004–2005

Lumina Foundation for Education (President's Fund Conference)
\$10,000, Principal Investigator, 2004–2005

Lilly Endowment (Retention Conference)
\$10,000, Principal Investigator, 2001

Lilly Endowment (College Preparatory Initiatives)
\$956,100, Principal Investigator, 2000–

Indiana Commission for Higher Education, Carl D. Perkins Vocational and Technical
Programming \$585,582, Principal Investigator, 2000–

Lilly Endowment (Retention Conference)
\$10,000, Principal Investigator, 1999

U.S. Department of Education (Student Support Services)
\$2,741,174, Principal Investigator, 1997–2000

The Pew Charitable Trusts, Restructuring for Urban Student Success
\$600,000, Co-Principal Investigator, 1997–2001

U.S. Department of Education (Upward Bound)
\$824,000, Principal Investigator, 1995–2000

U.S. Department of Education (Mentor Corps)
\$100,000, Co-Principal Investigator, 1993–1996

Lilly Endowment
\$185,000, Co-Principal Investigator, 1988

Lilly Endowment
\$93,384, Principal Investigator, 1987

Lilly Endowment
\$25,530, Principal Investigator, 1987

Indiana State Chamber of Commerce
\$40,000, Principal Investigator, 1989

Indiana State Chamber of Commerce
\$40,000, Principal Investigator, 1987

Department of Commerce; Economic Development Administration

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\$75,000, Principal Investigator, 1989

Department of Commerce; Economic Development Administration
\$100,000, Principal Investigator, 1988

Department of Commerce; Economic Development Administration
\$100,000, Principal Investigator, 1987

Department of Commerce; Economic Development Administration
\$5,000, Principal Investigator, 1987

Indianapolis Division of Employment and Training
\$70,855, Principal Investigator, 1980

Indianapolis Division of Employment and Training,
\$7,180, Principal Investigator, 1979

Indiana Department of Mental Health,
\$3,671, Co-Principal Investigator, 1977

Spencer Foundation
\$4,970, Co-Principal Investigator, 1977

Other Professional Activity

Member, Reaffirmation Team, Southern Association of Colleges and Schools, INCAE
Business School, Alajuela, Costa Rica, March 2019

Member, Reaffirmation Team, Southern Association of Colleges and Schools, University
of Texas at El Paso, March 2016

Member, Reaffirmation Team, Southern Association of Colleges and Schools, Valencia
College, November 2013

Member, Reaffirmation Team, Southern Association of Colleges and Schools, Texas A &
M University-Corpus Christi, March 2010

Member, Accreditation Team, Western Association of Schools and Colleges, University of
Hawaii at Manoa, December 2009

Consultant, BEAMS Project, 2009 Summer Academy, July 2009

Consultant, BEAMS Project, 2008 Summer Academy, July 2008

Consultant, BEAMS Project, 2007 Summer Academy, July 2007

Resource Faculty, 9th Annual National Summer Institute on Learning Communities, 2007

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Member, Search and Screen Committee for the Director of the National Resource Center for the First-Year Experience and Students in Transition, June 2007

Consultant, Student Orientation and Introduction to the Zayed University's Core Curriculum, May 2007

Consultant, BEAMS Project, Livingstone College, January 2007

Board Member, American Conference of Academic Deans (ACAD), 2007

Board Member, National Episcopal Health Ministries (NEHM), 2007

Consultant, BEAMS Project, Mississippi Valley State University, November 2006

Consultant, Foundations of Excellence Project, Gallaudet University, November 2006

Consultant, BEAMS Project, 2006 Summer Academy, 2006

Consultant, BEAMS Project, California State University-Northridge, February 2006

Consultant, BEAMS Project, Jarvis Christian University, Texas, April 2006

Member, Accreditation Team, Southern Association of Colleges and Schools, University of Texas-El Paso, April 2006

Consultant, Core Revision Committee, Westfield State College, Massachusetts, May 2005

Consultant, BEAMS Project, 2005 Summer Academy, 2005

Program Reviewer, Support for Entering Students, Indiana University-Kokomo, 2005

Consultant, BEAMS Project, California State University-Fresno, 2005

Member, Program Review Team, University of Wisconsin-Parkside, 2005

Member, Program Review Team, Center for Academic Development, University of Missouri-St. Louis, 2005

Member, Southern Association of Colleges and Schools Review Committee for the University of Alabama-Birmingham, 2005

Member, Southern Association of Colleges and Schools Review Committee for the University of the Incarnate Word, 2005

Advisory Board, National Resource Center for The First-Year Experience and Students in Transition, 2005-

National Alpha Sigma Lambda Board, Treasurer, 2004–

Simon Youth Foundation (SyF) Education Committee, 2004–

Consultant, SAGE Group, Association of American Colleges and Universities, 2003–

AAHE Summer Academy, Snowbird, Utah, 2003

Member, Graduate Faculty, School of Graduate Studies, Indiana State University, 2000–2001

AAHE Summer Academy, Breckenridge, Colorado, 2001

Program Reviewer, IPFW, 2001

Asheville Institute on General Education, Asheville, North Carolina, June 1992, June 1997, June 2000, June 2006

AAHE Quality Academy, 1999

Member, Western Association of Schools and Colleges Evaluation Visit to Loma Linda University (1998)

AAHE Quality Academy: Organizing for Learning, Vail, Colorado, 1998

AAHE Quality Academy: Organizing for Learning, Breckenridge, Colorado, 1996

Reviewer for American Association for the Advancement of Science, *Science Books and Films*; Prentice-Hall; *Personality and Social Psychology Bulletin*; *International Journal of Intercultural Relations*; *Journal of Personality and Social Psychology*; *Representative Research in Social Psychology*.

Moderator and Presenter for *Applying Social Psychology to Continuing Education*, Association for Continuing Higher Education, 1988; Moderator for Attribution Session, Midwestern Psychological Association, Chicago, 1977; Attribution Session, Midwestern Psychological Association, Chicago, 1978; Jury Behavior Session, Midwestern Psychological Association, Chicago, May 1979; Person Perception Session, Midwestern Psychological Association, St. Louis, 1980; Symposium on the Psychology of Women, Indiana Psychological Association, Kokomo, 1975; Symposium on Program Evaluation, Indiana Psychological Association, Indianapolis, 1976.

Chair of Public Relations Committee, Board of Directors, Secretary of the Indiana Psychological Association, and Chair of the Board of Academic and Scientific Affairs, 1978–1983; President of the Division of Academic Psychology of the Indiana Psychological Association, 1980; Chair of Board for Institute for Continuing Education in Psychology, 1982–1983.

State Program Committee Member, Treasurer of Local Chapter, and Vice President of Local Chapter of the American Association of University Professors.

Consultant to the North Carolina Department of Corrections Internship Program, Metropolitan YMCA of Indianapolis, Epilepsy Foundation of Indiana, Cystic Fibrosis Foundation, and Indiana Rehabilitation Services.

Member of Executive Committee, National Council of University Research Administrators, 1978–1979.

Editorial Board, *Business Officer* (National Association of College and University Business Officers), 1985–1989.

Chair of Local Arrangements Committee for 1987 and member for 1987, 1988, and 1989, Member of Program Committee for 1989-1990, and Chair of Resolutions Committee for 2002-present for Association for Continuing Higher Education. Chair of Region 6 (the Midwest) in 1989–1990. Executive Vice President, 1990-1993, President, 1998–1999.

Member of Organizing Committee for National Association of Community Leadership Organizations, 1986 Convention.

Chair of College and University Relations Committee for Indiana Society of Association Executives, 1986–1988.

Member of Orientation and Leadership Committee for National University Continuing Education Association, 1987–1988.

Board of Directors of Indiana Council for Continuing Education, 1985–; Secretary, 1987–1988; and Chair-elect, 1988-1989; Chair, 1989–1990.

Citations

Outstanding Service and Dedication to the Advancement of Learning Communities, 2009, National Learning Communities Conference
Meritorious Service Award 2002, ACHE
Distinguished Service Award 2001, ACHE Region VI
Outstanding Freshman Advocate, National Resource Center for the Freshman Year Experience and Students in Transition, 22 February, 1998
Who's Who in America
American Men and Women of Science
Who's Who in the Midwest
Outstanding Young Men of America
Edward C. Moore Top Administrator Award, 1994-1995

Community Activity

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Appointment to HBCU Task Force, The Episcopal Church 2017

Research Foundation Board of Directors, 2015-2016

Board member, US Friends of Gladstone's Library - 2014

Vestry of the Parish, Trinity Church Wall Street – 2012-2019

CBy25 Self Evaluation Team (SET), United Way - 2009

Executive Committee, The Episcopal Church - 2009

Indianapolis Marion County Public Library, Board of Directors, 2009 – 2010

Indianapolis Art Center, Board of Directors, Member, 2007-

Special Representative to The Standing Commission on Lifelong Christian Education and Formation, The General Convention of the Episcopal Church, 2006-2009

Indianapolis Urban League Program Committee, 2002– ; Board of Directors, 2004–2010

Trustee Leadership Development Board, 2003-2009

Simon Youth Foundation, Education Committee, 2003-

Indianapolis Literary Club, 1988–

Indiana Society of Chicago (1984–); vice president, 2000–

Indianapolis (Downtown) Kiwanis Club (1981–1991) and Chair of Circle K Committee (1982–1987); Kiwanis of Meridian-Indianapolis (Board of Directors, Secretary, 1976–1981)

Christamore House (Board of Directors, 1985–1992)

Stanley K. Lacy Executive Leadership Series (1979–1980; Alumni Group, 1980–; Board of Directors, 1986–1988)

Indianapolis-Scarborough Peace Games (Board of Directors, Executive Committee, and Secretary, 1975–1981; 1986–1988)

American Red Cross, Indianapolis Area Chapter (Corporate Disaster Action Team, 1980–; Disaster Services Field Representative, 1980–1988)

St. Paul's Episcopal Church (Vestry, 1982–1985; Junior Warden, 1983; Senior Warden, 1984, 1995–1998, 2000-03 ; Lilly Memorial Trust Committee/Endowment Outreach

Committee, 1984–1997 and Chair, 1988–1997; Delegate to Diocesan Convention, 1983–; Chair of Search Committee, 1985; Delegate to Consortium of Endowed Episcopal Parishes, 1988–; Grants Committee, 1988–, Board, 1992– and Vice President, 1993–1995, Chair of Search Committee, 1985 and 1994, and President, 1995–2000)

Episcopal Diocese of Indianapolis (Standing Committee, 1985–1988 and President [1988]; Chairperson of Personnel Policy and Compensation Committee, 1985–1989; Chairperson of Resolutions Committee, 1986; Secretary of Convention, 1989–; Deputy to General Convention, 1988, 1991, 1994, 1997, 2000, chair, Education, 2000, 2003, 2006; Core Committee for Hosting General Convention in Indianapolis, Member and Chair of Budget and Finance, 1988–1994; Episcopal Church Standing Commission on Human Affairs, 1994–1997; Standing Commission on Domestic Mission and Evangelism, 1997–2003); Joint Nominating Committee for the Presiding Bishop, 2003–2006; Strategy Team on Education, 2005–

Parent Information Resource Center (Board of Directors, 1978–1985)

Governor’s Task Force Advisory Board of Hoosiers Against Drinking and Driving (1984)

Domestic Policy Association: Steering Committee for Indianapolis (1984); Co-Chair (1985–1986)

American Lung Association, Central Indiana Affiliate (Board of Directors, 1981–1991; Vice President, 1983–1984; President, 1984–1985); Indiana Affiliate (Board of Directors, 1985–1994; Chairperson of Search Committee for Executive Director, 1985–1986; Vice President, 1986–1987; President-Elect, 1987–1988; President, 1988–1989; National Board, 1992–1994)

Pi Kappa Phi (Pi Kappa Scholar, 1968; Area Governor, 1972–1974; Alpha Psi Alumni Board, 1974–1989)

Volunteer for many amateur athletic events (Chairperson of Security Committee, White River Park State Games, 1983; Chairperson of Transportation Committee, U. S. Swimming International Meet, 1983; Presenter Manager for Awards and Athlete Protocol Division, Pan American Games, 1986–1987, and National Sports Festival, 1982)

Volunteer and Board Activity for many other Indianapolis organizations including Indianapolis Opera Company, Indianapolis Symphony Orchestra, Indianapolis Chamber of Commerce, American Heart Association, etc.