

## Marxe Learning Assessment Committee 2021-2022

The Learning Assessment Committee is responsible for planning and implementing all assessment activities for Marxe graduate and undergraduate programs. The main objective of the committee is to develop and maintain a systematic process for assessing and improving student learning. The Committee is responsible for the oversight of the development of program learning goals and objectives, for working collaboratively with the Marxe Curriculum Committee to ensure that these goals are aligned with the curriculum, for overseeing the development of assessment instruments as well as the collection of the assessments, and for analyzing and using the information for continuous improvement. The Committee's conduct shall be consistent with the standards for the assessment of the MPA program required for accreditation by the National Association of Schools of Public Affairs and Administration (NASPAA). This Committee shall share its findings with the Marxe Curriculum Committee and advise the Marxe Curriculum Committee on curriculum issues related to assessment findings. The Assessment Committee shall convey the results of its deliberations to the Faculty of the School for formal votes at the four regularly scheduled meetings or any special meeting called for the express purpose of voting on assessment issues.

The committee shall have nine voting members.

Five members from the Marxe faculty, one of whom teaches in the higher education administration program. All faculty members will serve two-year terms, but their election will be staggered; two member will be elected on odd years and three members will be elected on even years. The chair will be selected by the committee membership.

Two student members, registered as Marxe students: one at the graduate level and one at the undergraduate level, each for a term of one year commencing on September 1st of each year; the Marxe Dean or designee; and the Chief Librarian or designee.

The Committee shall include two non-voting members: the Senior Vice President for Academic Affairs/Provost or designee and the College's Director of Academic Assessment.

Hector Cordero-Guzman, Professor – Chair

Patria de Lancer Julnes, Associate Dean

Na Yin, Associate Professor

Rahul Pathak, Assistant Professor

Casey Boland Assistant Professor

David Hoffman, Associate Professor

Dennis Slavin, Associate Provost of Academic Affairs

Vacant, Assistant Provost of Assessment, Accreditation, and Institutional Effectiveness

Melissa Sultana, Associate Director of Assessment

Rita Ormsby, Associate Professor and Information Services Librarian

Jose Guevara, Data Analyst

Lisa Vaia – Director of Accreditation and Curriculum Management- Zicklin

Thomas Teufel, Professor and Assessment Coordinator – Weissman