

**Competency #3: To analyze, synthesize, think critically, solve problems and make decisions.**

**Learning Goal A: Analyze, evaluate, and draw valid conclusions from social science research.**

**Learning Goal C: Conduct social science research such as policy, applied, or evaluation research.**

Focal Area	Above Standard (3)	Meets Standard (Proficient) (2)	Below Standard (Developing) (1)	Fails to Address Requirement (Beginner) (0)
<i>Purpose/Problem Identification (Goal A and C)</i>	Clearly identifies a focused and valid purpose, topic, or problem, making a strong and relevant connection to policy/practice where applicable. <b>Course/Assignment Specific Insert:</b>	Clearly identifies an adequate purpose, topic, or problem, making a connection to policy/practice where applicable. <b>Course/Assignment-Specific Insert:</b>	Identifies a vague purpose, topic, or problem. <b>Course/Assignment-Specific Insert:</b>	Does not identify a coherent purpose, topic, or problem. <b>Course/Assignment-Specific Insert:</b>
Research Design/ Strategy (Goal C)	All elements of the methodology or theoretical framework are skillfully developed. Thoroughly describes the research design and strategy used to identify/produce relevant evidence. <b>Course/Assignment-Specific Insert:</b>	Most elements of the methodology or theoretical framework are fully developed. Adequately describes the research design and strategy used to develop relevant evidence. <b>Course/Assignment-Specific Insert:</b>	Few elements of the methodology or theoretical framework are fully developed. Minimally describes the research design and strategy used to identify/produce relevant evidence. <b>Course/Assignment-Specific Insert:</b>	Few to no elements of the methodology or theoretical framework are developed. Fails to accurately describe the research design and strategy used to develop relevant evidence. <b>Course/Assignment-Specific Insert:</b>
Evidence (Goal A and C)	Identifies comprehensive and relevant evidence. Demonstrates clear knowledge and understanding of the information and sources. <b>Course/Assignment-Specific Insert:</b>	Identifies adequate and relevant evidence. Demonstrates sufficient knowledge and understanding of the information and sources. <b>Course/Assignment-Specific Insert:</b>	Identifies vague or insufficient evidence. Demonstrates inadequate knowledge and understanding of the information and sources. <b>Course/Assignment-Specific Insert:</b>	Does not identify reasonable evidence nor demonstrates any knowledge or understanding of the information and sources. <b>Course/Assignment-Specific Insert:</b>
Analysis And Evaluation (Goal A and C)	Systematically and methodically examines the evidence and carefully evaluates the significance and meaning of the data and/or information. <b>Course/Assignment-Specific Insert:</b>	Adequately examines the evidence and evaluates the significance and meaning of the data and/or information. <b>Course/Assignment-Specific Insert:</b>	Vaguely examines the evidence and insufficiently evaluates the significance and meaning of the data and/or information. <b>Course/Assignment-Specific Insert:</b>	Does not coherently examine the evidence nor evaluates the significance and meaning of the data and/or information. <b>Course/Assignment-Specific Insert:</b>

Academic Program Assessment - Office of Academic Programs  
 Marxe School of Public and International Affairs

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<p>Conclusion (Goal A and C)</p>	<p>States a thorough conclusion based on data/information (either as a separate section or within main narrative) and/or a set of logical, and relevant recommendations as well as limitations and implications when applicable. <b>Course/Assignment-Specific Insert:</b></p>	<p>States an adequate conclusion based on data/information (either as a separate section or within main narrative) and/or a set of logical and relevant recommendations as well as limitations and implications when applicable. <b>Course/Assignment-Specific Insert:</b></p>	<p>States a vague conclusion based on data/information (either as a separate section or within main narrative) and/or a set of insufficient recommendations as well as limitations and implications when applicable. <b>Course/Assignment-Specific Insert:</b></p>	<p>Does not state a coherent conclusion based on data/information nor a set of recommendations as well as limitations and implications when applicable. <b>Course/Assignment-Specific Insert:</b></p>
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